



Year 1 Newsletter

Summer 2

2020-2021



Welcome back to our final term of Year 1! We would like to first like to thank you once again for your continued support that you have offered both us and your children during these uncertain times.

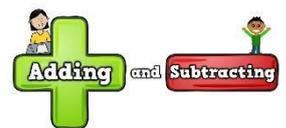
This newsletter will provide you with information on the half term ahead. If you have any further queries, please do not hesitate to ask.

Topic

Our Topic this term is Community, culture and diversity where we will be learning about our local area, our own cultural backgrounds and that of others both within our classroom but also our wider community. We will be learning about the geography of our local area and making comparisons to other areas across the UK and the world. So far this term we have been exploring atlases and maps and looking for different cities, countries and landmarks that we are interested in. Many children have shared where their families originate from and have shared with us some great facts about these places. We will be doing some small studies on our local area such as looking at the local traffic and use of transport in our area, what our local wildlife looks like and the different buildings that make up our local area. In History, we are going to touch on the history of flight and how this has changed our local area and community and all the great things flight has brought to our area. We will look at the history of the Notting Hill Carnival. This will be important as later on in the topic we will be designing and making our own outfits in class to show how we would like to express ourselves to show our own personalities and our own individual backgrounds. We will then have a celebration day where the children will get to wear these outfits.

Maths

In maths we will continue our fast recall of our number bonds to twenty. It would be great if you could continue to practise this at home! Their fluency in their number bonds helps them to take on bigger challenges and allows their brain to focus on the challenge rather than the sum. We are aiming for a 3 second recall with all of these number bond facts so please do keep practicing!



This term we will be exploring place value to 100, fractions (halves and quarters of numbers) and money. Additionally, we will explore word problems and develop our reasoning and justification of these answers. We will continue to use concrete resources to deepen our understanding and ensure we are able to use different counting strategies to find the total amount. Below is the maths language we will continue to use.

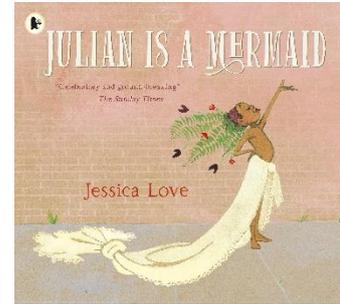
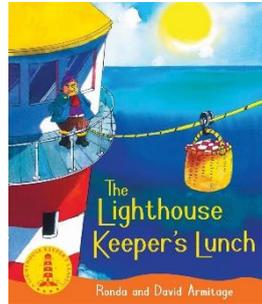
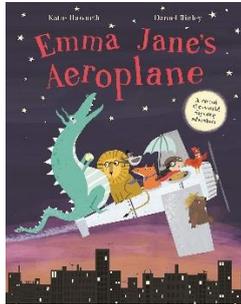
Addend + Addend = Sum
Minuend - Subtrahend = Difference

Keep baking and keeping track of how long it takes your child to do simple tasks- like brushing their teeth, getting dressed, making their bed, tidying up their toys etc.

Please continue to practise telling the time to the hour and the half hour and continue to access Mathletics at home. Please let us know if you require your Mathletics password again.

English

This term we will be reading Emma Jane's Aeroplane, The Lighthouse Keeper's Lunch and Julian is a mermaid.



Tricky words

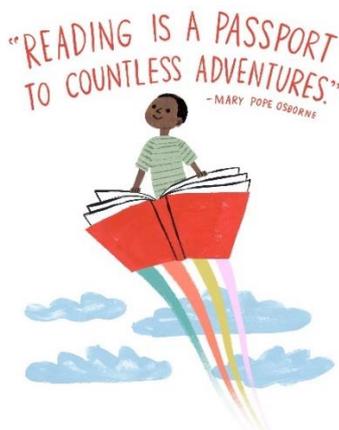
We have been regularly testing your children on their tricky words from both book one and book two. Thank you so much for all your support with these words as we have noticed most of our children are now able to both read and spell them! As we have said before, this will give them a fantastic start to Year 2 and will continue to be of benefit to them as they move forward so if there are any words that your child is still not able to spell from either book please do keep practicing them.

Reading

Every child should have a home reading book and a reading diary. Both of these should be brought into school every day. We try to read every day with a group of children and if your child forgets their book it may mean that they miss out on reading with an adult in school.

Your child's reading diary should be signed every time your child is reading at home, this could be a book, magazine, a newspaper of their choice or their reader from school. We are going to be giving out rewards for every five times they read. This can only be monitored if the reading diary is being signed and is coming to school every day.

We cannot stress enough the importance of having your child read to you daily. We are asking for a minimum of 10 minutes each day. It is noticeable when children are reading regularly at home and they are proud to share this with the class. When your child is confident with their home reader, and answering questions about the book, please write a little comment to explain what kind of things you have spoken about at home.



Science

This term we will continue the study of weather and seasonal change and will continue to track weather patterns for each month. We will continue to classify different animals (birds, mammals, reptiles, fish, mini-beasts and amphibians- and look at their characteristics) and study their habitats (particularly those that live in our local area). These are nice conversations you can have with your children when you are out and about at the park or if you spot any animals on your way home from school.

We will also continue to look at different parts of plants and their needs to help them grow and stay healthy. If you have any seeds, pots, old gardening tools or soil at home that you won't be using, we would love to have them in Year 1.



P.E

Every Thursday is your child's PE session. Please ensure your child comes dressed in their PE kit on a Thursday, with the correct footwear.

Daily timetable:

8.55-9:10	Register/ Handwriting
9.10-9:50	Phonics/ Guided Reading
9:50- 10:00	Break
10.00-10.30	Literacy/ Maths
10.30-11:35	COOL Time (Choose Our Own Learning)
11:35- 12:00	Literacy/ Maths
LUNCH	
1:00-1.20	Topic/Science/Computing/P.E/Art/PSHE
1.20- 2.50-	COOL Time
2.50-3.20-	Story/ Discussion/ Daily PE activities
3.25-	Home time

Thank you all for your continued support in your child's learning journey. It has been a pleasure teaching your child over the last two years, and I look forward to telling you all about their learning journeys in their reports very soon, so keep your eyes peeled for those!

The Year 1 Team