

KEYWORTH PRIMARY SCHOOL NEWSLETTER

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Friday 30th April 2021

Important dates for the diary - 2021

Summer Term 1		Summer Term 2	
19.04.21	Children return	07.06.21	Children return
03.05.21	Bank holiday - school closed	21.06.21	Festival of Sport
06.05.21	Polling day - school closed	12.07.21	Festival of Music
06.05.21	Tutorial day	22.07.21	Last day of term
24.05.21	Wellbeing Week		
28.05.21	Last day of half-term		

Celebrations

Class	Star of the Week	Writer of the Week	Mathematician of the Week	Reader of the Week
RCC	Skailar	King	Mawaddah	Zeynab
RSP	Alayna	Malik	Manha	Erick

Class	Star of the Week	Writer of the Week	Mathematician of the Week
1CT	Tilly	Amy	Camelhi
2PH	Emily	Erin-Rose	Alev
2TA	Lucas	Ismail	Meriem
3JG	Suleyman	Suha	Adjoa
3BH	Kiara	Albie	Honyar
4JA	Sam	Abdul	Davontae
4MV	Adam	Muhammad	Sara
5JB	Roger	Abra	Zada
5CS	Jay	Emelia	Darijus
6JA	Hafsatou	Alannah	Jordan
6MK	Scarlet	Georgina	Kymani

This week's gem winners are...	Emeralds
This week's treasure chest winners are...	2TA and 3BH

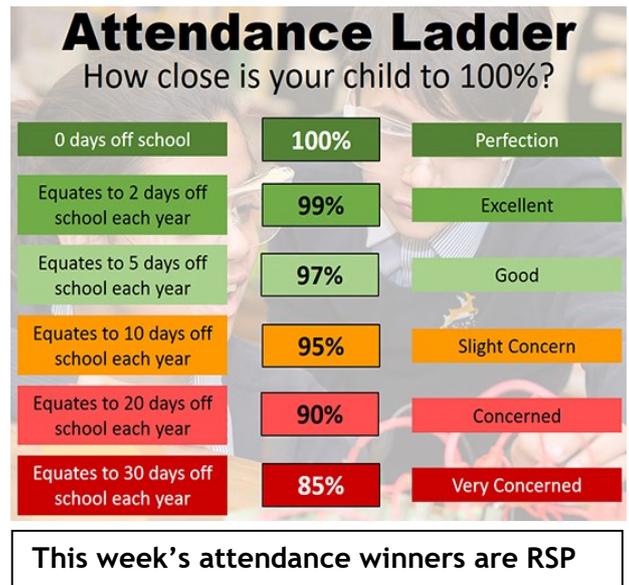
Attendance

A child's attendance to school has an enormous impact on their learning.

The Department for Education (2016) found: *"The higher the level of absence from school the lower the likely level of attainment (children's grades)."*

Please ensure that your child/children attend school as regularly as possible.

Class	Attendance
RSP	99.43%
RCC	98.94%
1CT	97.89%
2PH	94.21%
2TA	96.46%
3JG	94.23%
3BH	98.36%
4JA	98.48%
4MV	98.07%
5JB	95.45%
5CS	98.64%
6JA	87.5%
6MK	97.49%
Whole school	96.01%
School target	96%



Latest News

School opening hours next week

Please note below when Keyworth will be open to children next week:

Monday 3 rd May	Tuesday 4 th May	Wednesday 5 th May	Thursday 6 th May	Friday 7 th May
School closed - Bank Holiday	School open	School open	School closed - Polling/Tutorial day	School open

Recovery curriculum

Last term, I wrote to inform you that we were planning a recovery curriculum with the view to implementing it during the summer term. I thought that I would provide you with some further details of our plan. To summarise, we have divided our plan into three main areas:

1. Academic
2. Wider curriculum
3. Wellbeing

- The academic mostly relates to reading, writing and maths. We identified gaps in the core skills that a child is expected to know by the end of the current academic year through our ongoing assessments (not through testing), with a view to lessons this term focusing on these key areas. For example, in Maths there will be a focus on number and calculation, whereas in English there will be a focus on sentence construction, grammar and punctuation. For children who are not expected to make the predictions set by teachers at the start of the academic year, additional intervention is being provided.
- The wider curriculum relates to ensuring that topic lessons, while having a clear academic outcome, may focus less on written recording and more on creativity, flair, excitement and experiences. You may well have seen in the 'important dates' section of the newsletter that we

will be having *Festival of Sports/Music Weeks* where the emphasis will be on these two areas of the curriculum.

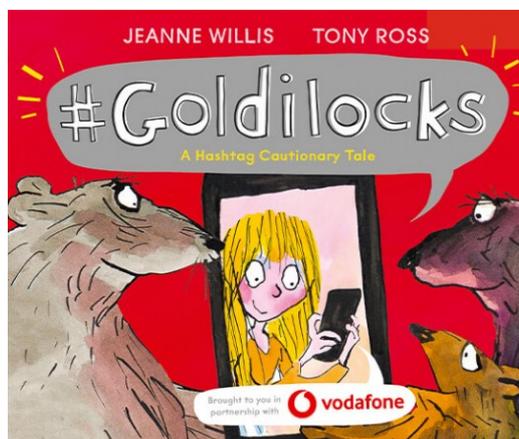
- The wellbeing aspect focuses on daily/weekly wellbeing activities in class, including discussions around feelings and emotions, as well as our weekly themed assembly linked to our PSHE curriculum. Additional 'out-of-classroom' support is being provided to children/families identified as needing it. You will also see from the 'important dates' section that we will be having a *Wellbeing Week* later this term.

If you have any questions or queries about the recovery curriculum, please discuss these with your child/ren's class teacher/s on Tutorial day.

Online safety

The theme of this week's assembly was keeping safe online, with a particular focus on thinking before posting messages/images and thinking about what the information we put online tells strangers about us. This was followed by a class discussion where the children had the opportunity to review the theme, reflect on their own online profile and ask questions.

A few newsletters ago, I wrote to parents/carers about some of the experiences I have faced in my 15 years in Southwark as a teacher with children using online platforms inappropriately. **I asked that you all checked with your children what they were doing online and for you to continue to monitor what they are accessing/posting etc.** Please also be mindful of the fact that some younger children may see/hear inappropriate content being viewed by older siblings and/or family members.



According to *Ofcom's Children and Parents - media use and attitudes report 2020/21*:

- 57% of 5-7 year olds have their own tablet and 14% their own smartphone;
- 44% of 8-11 year olds use social media apps/sites;
- 27% of 8-11 year olds who go online have seen 'worrying or nasty content'.

Like we naturally talk to children about fire and road safety, it is really important that we regularly talk about online safety too - this relates to both home and school.

Information to support parents/carers:

<https://www.internetmatters.org/>

Activities to support children:

<https://www.thinkuknow.co.uk/>

Tutorial day - please help Libby!

A reminder that Tutorial day will take place on **Thursday 6th May**. Keyworth will be closed to children on this day. If you have not already done so, please ensure that you have made an appointment with your child/ren's class teacher/s. Libby will be calling all families who are yet to make an appointment, which as it stands equates to around 200 children... **please help Libby; make an appointment!**

You can make a booking using your Magicbooking account: <https://keyworth.magicbooking.co.uk>.

A reminder that, due to the large number of children on role, **Nursery has an additional morning for Tutorial day on Tuesday 4th May between 9:15am and 11:30am.**

Library - message from Kristin

The Keyworth School Library is now open!

After many weeks of hard work from staff and the Keyworth Friends, our school library is ready to be used! Special thanks to the head of the Keyworth Friends, Donna Eldridge, for helping to make the library look so amazing. Every class will now have a weekly library session. From Years 1 to 6, children will have the opportunity to take out and return library books. Please read below for our policy regarding lost or damaged books.



Keyworth Library - taking care of books

We will now operate a library system and all children from Years 1-6 will have the opportunity to loan a book from the library.

This is in addition to the home reading

scheme already in place across the school. When my child brings a book home, I understand that, whilst in my care they are my responsibility. If a library or reading book is damaged or lost, there is a charge of £5.00 to replace it. I understand I will be issued with a 'lost or please return letter' once a term if a book fails to be returned to the school in good condition. This policy will apply to any child who does not return a book. If you would like to opt-out of the school library loan system, please email your child's full name and class to the school office at office@keyworth.southwark.sch.uk.

Interactive Maths resource - manipulatives

In school we use the Maths Hub curriculum to teach Maths, which places a huge emphasis on using manipulatives (resources) to support learning. Below is a useful website that you can use at home which contains interactive tools to support the teaching of Maths using resources that we use in school:

<https://mathsbot.com/manipulativeMenu>

Year 6 transition - Little Fish Theatre (FREE)

This FREE project works with young people in developing their personal, social and health education and supports their successful transition to mainstream secondary school.

Through a series of after-school and holiday clubs in Year 6, the company uses music, dance, drama and art to explore a range of issues relevant to learning new skills, dealing with risks, making friends and coping with change.



This year's FREE multi-arts summer programme dates are:

26th July - 6th August 2021 (Monday - Friday) 10:00am - 4:00pm

It will be taking place at Rye Oak Primary, Whorlton Road, London SE15 3PD

For further information, click on the link below:

<https://littlefishtheatre.co.uk/community-project/southwark-learning-for-life/>

Hot lunch menu

You can find the latest hot lunch menu in the parent section of the school website:

<http://keyworth.southwark.sch.uk/wp-content/uploads/2021/04/Keyworth-Lunch-Menu.pdf>

School packed lunches

In the tables below, you will see the days over the next 2 weeks when children will be provided with a packed lunch. On all other days they will be provided with a hot lunch.

Packed lunches provided by the school – w/b 03.05.21					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
12:00 – 12:30	Year 2	Year 1	Year 2	Year 1	Year 2
12:30 – 1:00	Year 4	Year 3	Year 4	Year 3	Year 4
1:00 – 1:30	Year 5	Year 6	Year 5	Year 6	Year 5

Packed lunches provided by the school – w/b 10.05.21					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
12:00 – 12:30	Year 1	Year 2	Year 1	Year 2	Year 1
12:30 – 1:00	Year 3	Year 4	Year 3	Year 4	Year 3
1:00 – 1:30	Year 6	Year 5	Year 6	Year 5	Year 6

Word of the Week

This week's *Word of the Week* is **solidarity**. Please discuss its meaning with your child/ren and encourage them to share what they have learned with their teachers in school to receive gems. Do they know the origin? Can they use the word correctly in a sentence? Can they identify any synonyms or antonyms?

Please find below previous words that we have used in school:

Previous words	serenity, relinquish, plethora, devoured, dwindle, simultaneously, impede, revenge, smuggle, flail, profound, contemplate, participate, unfold, epiphany, occasionally, anxious, disguised, indignant, translucent, illustrate, pinnacle, capitulate
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Wishing you a lovely Bank Holiday weekend!

Ray Capper
Head of School

Media use by age in 2020: a snapshot

5-15 year olds

61% have their own tablet, and 55% their own smartphone

To go online - 70% use a tablet, 69% a laptop, and 65% a smartphone

56% watch live broadcast TV, and 91% watch video-on-demand content*

71% play games online

55% use social media apps/sites

65% use messaging apps/sites

97% use video-sharing platforms (VSP)

45% use live streaming apps/sites



5-7 year olds

57% have their own tablet, and 14% their own smartphone

To go online - 77% use a tablet, 51% a laptop, and 40% a smartphone

48% watch live broadcast TV, and 88% watch video-on-demand content*

50% play games online

30% use social media apps/sites

33% use messaging apps/sites

96% use video-sharing platforms (VSP)

33% use live streaming apps/sites



8-11 year olds

66% have their own tablet, and 49% their own smartphone

To go online - 76% use a tablet, 72% a laptop, and 62% a smartphone

58% watch live broadcast TV, and 91% watch video-on-demand content*

78% play games online

44% use social media apps/sites

64% use messaging apps/sites

96% use video-sharing platforms (VSP)

39% use live streaming apps/sites

40% are aware of ad placements in search engines (8-11s who go online and use search engines)

27% have seen worrying or nasty content online (8-11s who go online)



12-15 year olds

59% have their own tablet, and 91% their own smartphone

To go online - 87% use a smartphone, 80% a laptop, and 60% a tablet

61% watch live broadcast TV, and 92% watch video-on-demand content*

80% play games online

87% use social media apps/sites

91% use messaging apps/sites

99% use video-sharing platforms (VSP)

60% use live streaming apps/sites

65% are aware of potential vlogger endorsements (12-15s who go online)

49% are aware of ad placements in search engines (12-15s who go online and use search engines)

31% have seen worrying or nasty content online (12-15s who go online)



* Video-on-demand content includes subscription services such as Netflix, broadcast catch-up services such as BBC iPlayer, recorded TV, websites like Vimeo and YouTube, blu-rays/DVDs, and renting online such as from Google Play Store