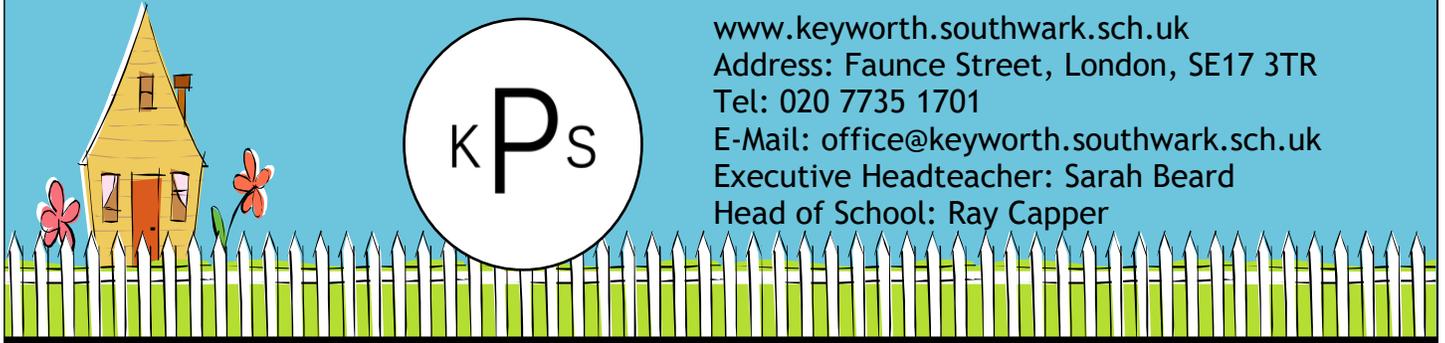


# KEYWORTH PRIMARY SCHOOL NEWSLETTER



www.keyworth.southwark.sch.uk  
Address: Faunce Street, London, SE17 3TR  
Tel: 020 7735 1701  
E-Mail: office@keyworth.southwark.sch.uk  
Executive Headteacher: Sarah Beard  
Head of School: Ray Capper

Friday 5<sup>th</sup> February 2021

## Celebrations

Class	Star of the Week	English Expert of the Week	Mathematician of the Week
RCC	Naila	Luky	Mawaddah
RSP	Monica	Zahara	Amir
1CT	Petr	Arthur	Ayaan
2PH	Forry Forry	Lillie	Manuella
2TA	Inti	Jessica	Valentina
3JG	Maida	Oliver	Dylan
3BH	Abdul	Saif	Sara
4JA	Ibrahim	Diaz	Sam
4MV	Nihal A	Sara	Rachel
5JB	Mustapha	Zada	Gracie
5CS	Teyo	Leanne	Khloe
6JA	Gabrielle	Hafsatou	Jayden
6MK	Emmanuel	Georgina	Scarlet

## Google classroom attendance awards

Congratulations to our 3 medalists. Which class will have the best *Google classroom* attendance next week?



5CS



1CT



6JA

## Latest News

### Changes to drop-offs and collections- reminder

As a result of the increasing number of children in attendance at school and the noticeable crowds at Faunce Street gate, we are going to make some changes to drop-offs and collections starting **Monday 8<sup>th</sup> February**. **Please read this information carefully.**

Faunce Street and Gaza Street gates will both be open as follows:

#### Drop-offs

- Gates will open at 8:45am.
- If you have a child in Nursery or Reception, they should enter school through Gaza Street gate. If they have siblings, their siblings should also enter school through this gate.
- All other year groups can enter school through either gate, although we recommend that children in years 1 to 3 continue to use Faunce Street gate due to the location of their classrooms.
- Please note that Nursery starts at 8:45am. For all other year groups, school starts at 9:00am, however we are being flexible with this should children arrive to school early.

#### Collections

- School finishes at 3:30pm.
- Nursery, Reception and Years 4-6 will be dismissed from Gaza Street gate.
- Years 1-3 will be dismissed from Faunce Street gate.
- If you have more than one child at school in different year groups, they should be collected from Faunce Street gate.

These changes may take a day or two to get right, so please be patient with us as everyone's safety is the priority. Contact the school office if you have any questions or queries about the new drop-off and collection arrangements and thank you for your continued support of the school.

### Live lessons - safeguarding

This week, I have attended several live lessons across the school. Children appeared to be really enjoying themselves and engaged in the learning. However, some children did not have their videos on, which is a safeguarding concern as we need to know who is actually on the screen logged in as a child. **Please ensure that when your child attends a live lesson we can see their face on the screen.** Thank you in advance for this.

### Half-term

Please note that school will close for all children for half-term on **Friday 12<sup>th</sup> February** and reopen on **Monday 22<sup>nd</sup> February**. There will be no additional online learning this week but you may still wish to continue either catching-up on any unfinished work and/or use other learning platforms including Times Table Rock Stars, Reading Eggs, Mathletics and Purple Mash. Alternatively and recommended, you may prefer to have some well-deserved down time!

### Learning showcase

As I have said on many occasions, the children and their families have been doing a fantastic job in completing remote learning. Staff have selected some examples of work that form part of our *Learning Showcase* at the end of this newsletter. The purpose of the showcase is to highlight the collective effort of the school community and I have tried to include examples of work across the school. Again, well done to everyone for their efforts and I hope that you enjoy seeing the array of work shared.

## Children's Mental Health Week - community video

This week was *Children's Mental Health Week*, with the children partaking in daily activities in school and on *Google classroom*. The theme has been to 'Express Yourself' with a focus on discussing and managing feelings of all kinds. The children have engaged in a wide range of activities including assemblies, reading story books, crafts, dance and meditation. Discussing mental health is extremely important for everyone so well done to all who actively took part.

A reminder that we are gathering videos/pictures of our school community expressing themselves. We will then put these together to create Keyworth's very own community video. Please send all entries in via *Google classroom* or [office@keyworth.southwark.sch.uk](mailto:office@keyworth.southwark.sch.uk). **Parents/carers, staff and children are all welcomed and encouraged to take part!**

Thank you to Jess for organising this week!

## Times Table Rock Stars

At Keyworth, we use *Times Table Rock Stars* to support children with their times tables. As a separate newsletter attached to this email, you will find a list of children who have received 'Rock Status' and you can also see how Keyworth has done when compared with other local schools. We are new to this and obviously want to move further up the leaderboard so please encourage your child/ren to take part.

As a way of encouraging more children over the next month, there will be a **KS2 Battle of the Bands**. Children will compete against other classes in the school and prizes will be awarded to the best classes and rock stars! This will take place daily from Friday 5th - Sunday 28th February between 8:00am- 6:00pm. Good luck everyone and keep on rocking!

<https://trockstars.com/>

## Southwark Libraries

*Southwark Libraries* have some bookable public events for families during the coming weeks: <https://www.eventbrite.co.uk/o/southwark-libraries-31301049255>.

## Unicorn Theatre

During the Covid-19 pandemic, the *Unicorn Theatre* is proud to support primary and secondary learning with digital theatre and teaching resources, free to access online.

- [Anansi the Spider Re-Spun](#) for Reception - Year 2 (available until 31 Mar 2021)
- [Philip Pullman's Grimm Tales](#) for Year 4 - Year 7 (available until 31 Mar 2021)
- [Huddle](#) for Nursery - Year 1 (available until 31 Mar 2021)
- [Roald Dahl's The Twits](#) for Year 2 - Year 7 (available until 3 Mar 2021)

Wishing you a lovely weekend!

Ray Capper  
Head of School



Place2Be's  
CHILDREN'S  
MENTAL HEALTH  
WEEK  
1 - 7 FEBRUARY 2021

**Express Yourself**

**Keyworth Community Video  
for  
Children's Mental Health week**

**Send a video or picture of children,  
parents and families 'Expressing  
Yourself'**

**Can include dancing, singing, sport,  
cooking, new outfit or hairstyle,  
drawing, art, poetry, journaling.  
Anything you want.**

**Upload to google classroom or send  
to the office  
[office@keyworth.southwark.sch.uk](mailto:office@keyworth.southwark.sch.uk)  
by Wednesday 10<sup>th</sup> February 2021**

# Keyworth's remote learning showcase

Whilst approaching the London eye, we could see a clear view of eager, impatient car customers queuing. The screeching car viewed the back of their neck, which made them gasp in unison. The queue extended from the sand stalls, along the river and all the way to where the street performers were dancing and singing. "Why don't we go to the museum instead?" eagerly recommended Kurt celacia "at least there won't be a long queue there." Instantaneously Salim snapped back "But mum you promised!" "Don't be silly," his mother calmly replied, "oh why don't you these line-up join the queue then me and your aunt will go to the museum?" postulated Salim's mum geniously. "fantastic idea mum!" blissfully shrieked Salim, "at least you didn't break your promise." "Anything to make my boy happy," affectionately stated his mum.

Beyonce (5JB) writing based on The London Eye Mystery.



Japanese-inspired salt dough characters by teacher Javi.



Origami Yoda by Gabrielle (6MK).

Thursday 26<sup>th</sup> January 2021

Dear Diary,

I decided once and for all I was going to put the lot of them! I was going to make them think that Yoda really can predict the future! I had it all planned I was going to convince everyone that I was too stupid to be responsible for the wise words of advice given to them and then manipulate each situation so that they started to believe Yoda was predicting the future. Then, I (and Yoda) would have control of their lives and seek revenge for all the times I have been ridiculed and the laughing stock of all of their jokes.

Tommy was easy to start with. I knew he was already a shining wreck when it came to asking someone out, so he was a perfect first victim. With a couple of misquoted Elvis Presley lyrics, Tommy totally fell for it, he's so glibble!

Origami Yoda diary entry by Georgina (6MK).

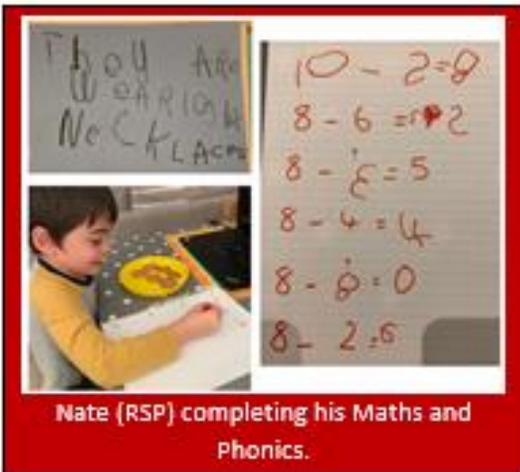
## How to make Origami Yoda Head!

- First of all you need a square piece of paper. You can turn it diagonally into a diamond shape and then fold the middle corner to the other side. Then repeat!
- This is giving you the bottom corner to stop. Open the paper and push a finger up and you should have creases like so
  - Next you carefully fold the paper into a triangle. (make sure your corners are neat), then taking the top point and fold over to the bottom of the triangle.
- After that take 1 layer of the folded triangle and lift up slightly so that a small triangle shape is sticking out of the fold.
  - (The straight you corners, the better your origami will look)
  - Then take the bottom left hand side of the paper and fold into the middle.
  - Repeat this on the other side.

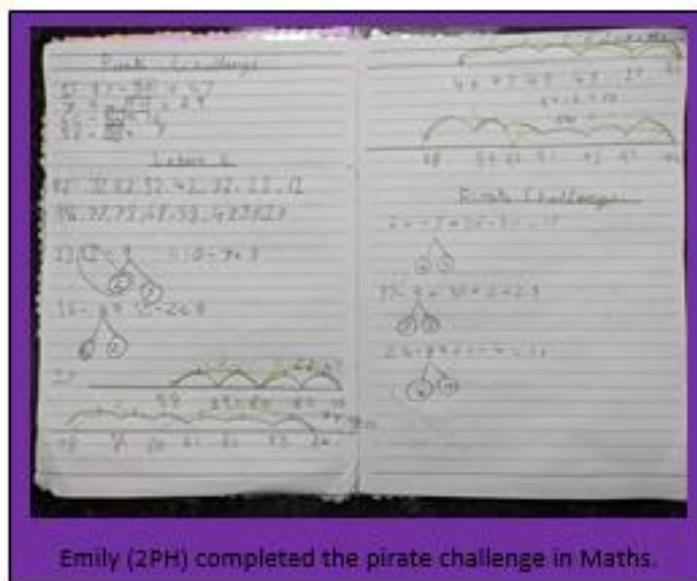
How to make an Origami Yoda by Georgina (6MK).



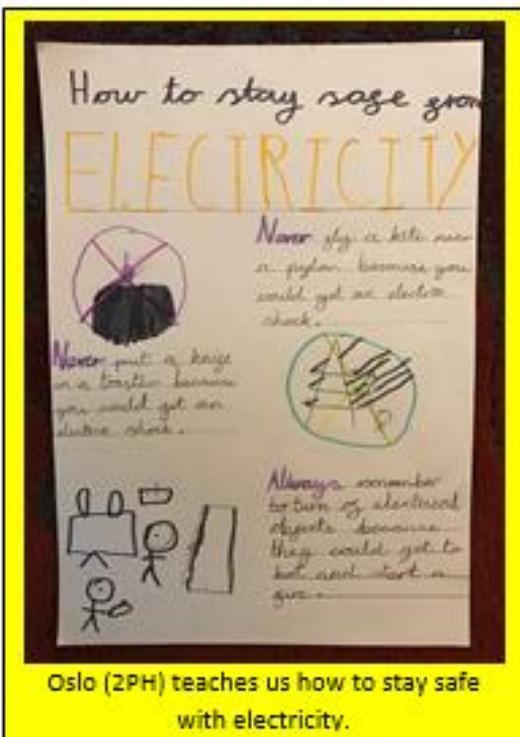
Shakespeare PowerPoint by Diaz (4JA).



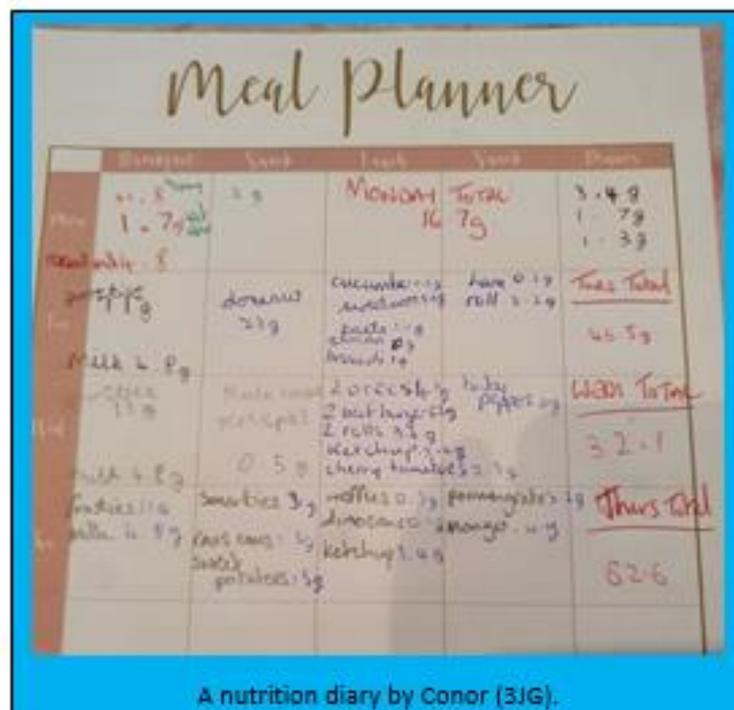
Nate (RSP) completing his Maths and Phonics.



Emily (2PH) completed the pirate challenge in Maths.



Oslo (2PH) teaches us how to stay safe with electricity.



A nutrition diary by Conor (3JG).

$$5-1=4$$
$$5-2=3$$
$$5-3=2$$
$$5-4=1$$
$$5-5=0$$

Mwaddah (RCC) practised subtraction.



Elise (RCC) created this masterpiece around the space theme



Gabriella (3BH) uploaded a video of her singing.



Zineddine (4MV) designed a Tudor shield.



Muhammad (4MV) designed a Tudor shield.



Alexander (RCC) wrote sentences using his phonics.



Jasmine (N) practised writing her name.



Adam (N) was letter hunting.



A Tudor shield created by Yacine (4JA).



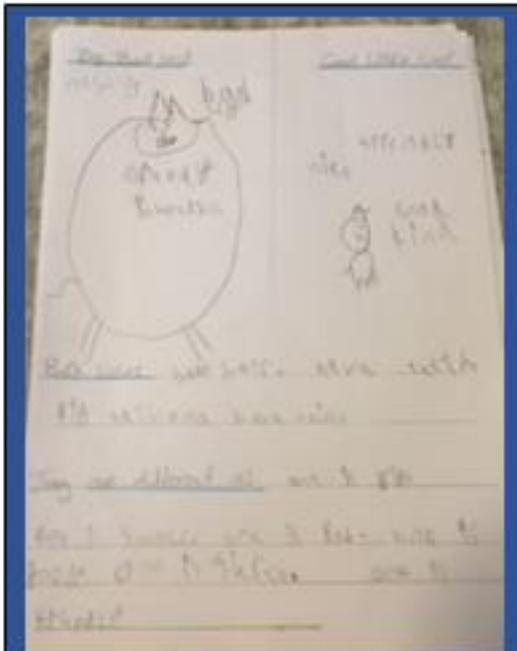
Anas (2PH) shared information about electrical safety.



Hafsatou (6JA) drew this Manga-inspired portrait.



Kaycee (2PH) drew a diagram to show the life cycle of a fish.



Lillie (2PH) described good and bad wolves.



Luky (RCC) sharing his feelings.

**New Year Resolutions!**



1. One of my New Year resolutions is to get more certificates and make my parents and my teachers proud.
2. In addition, to work harder in what I am achieving and to concentrate no matter what happens.
3. Learn how to cook since I always wanted to learn how to cook food.
4. Achieve my life goals by studying extra hard this year.

Chloe (4MV) made new year resolutions.



Adam S (6JA) drew these Manga-inspired portraits.

Read a food packet and complete the following table with the nutrients it contains.

Food	Energy/kcal	Fibre		Carbohydrate		Protein	Sodium	Fat
		g	%	g	%			
Chocolate milk carton	250kcal	1.5g	3%	24g	47%	8g	120mg	8.5g
Yoghurt	70kcal	1.5g	3%	20g	37%	10g	100mg	0.5g
Apple with sugar	52kcal	0.5g	1%	15g	27%	0.5g	0.5mg	0.5g
Instant Noodle	350kcal	0.5g	1%	35g	63%	2.5g	1.5mg	0.5g
Crunchy Noodle	450kcal	0.5g	1%	35g	63%	1.5g	1.5mg	0.5g

Nickari (3JG) shared some nutritional information.



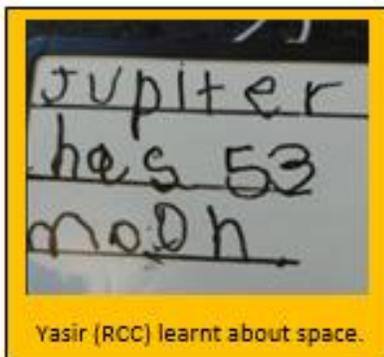
Noah (N) went exploring in winter.



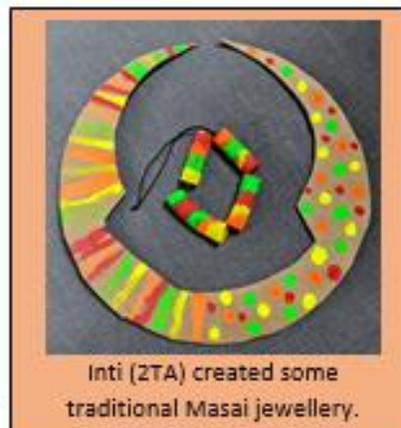
Emily (N) conducted a sinking and floating experiment.



Aiden (N) was rainbow colour hunting.



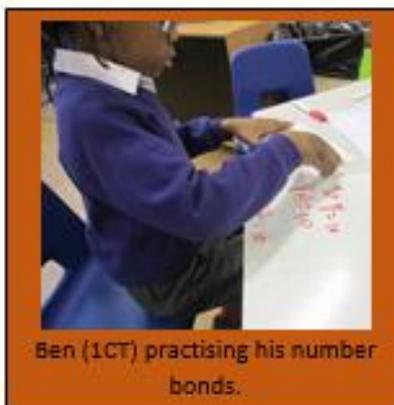
Yasir (RCC) learnt about space.



Inti (2TA) created some traditional Masai jewellery.



Zaiyan (N) practised counting cars.



Ben (1CT) practising his number bonds.



Freya (N) went on a winter hunt.