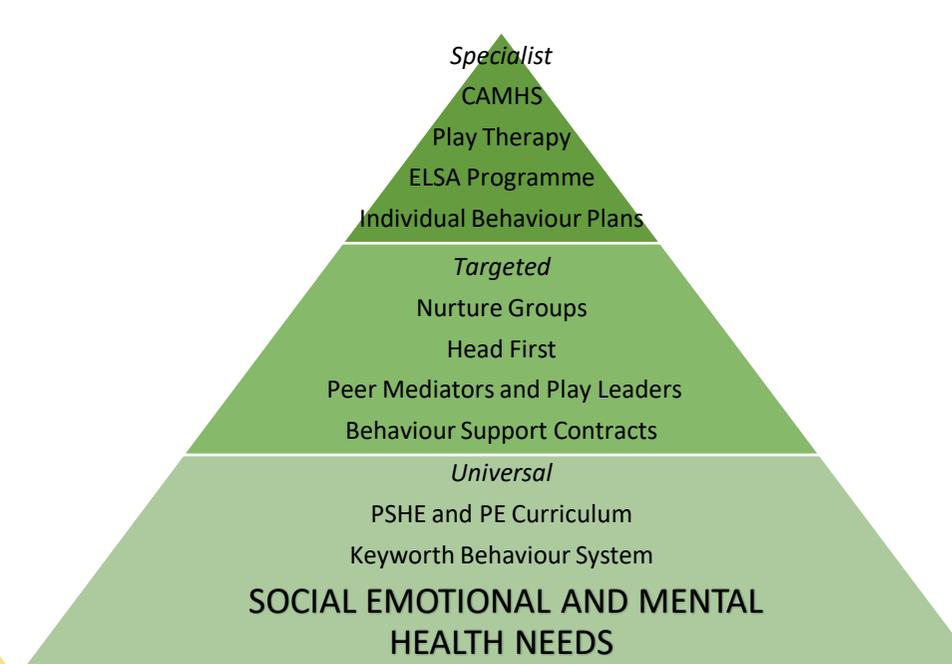
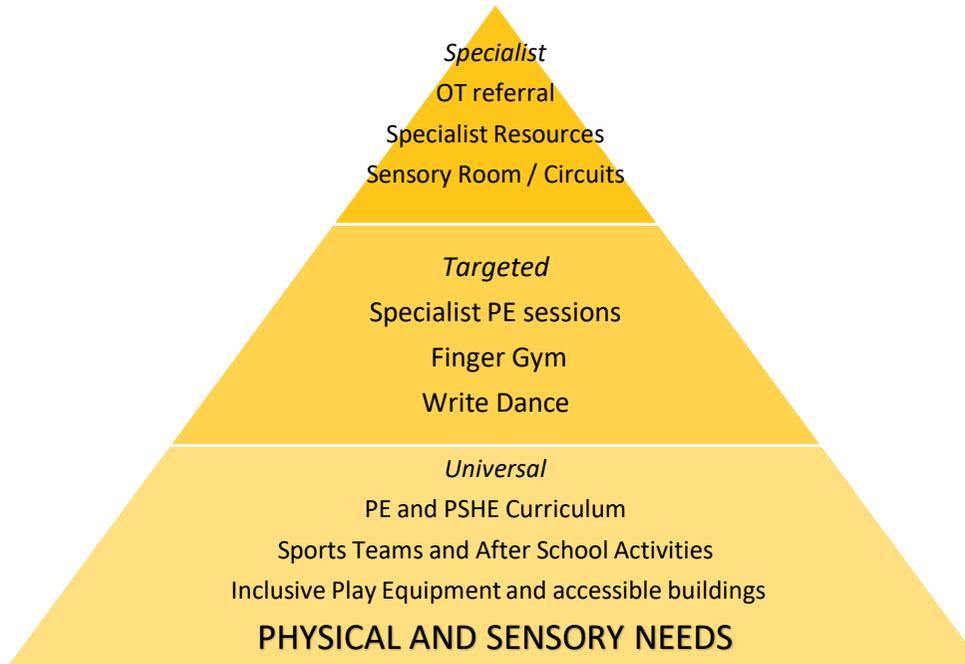
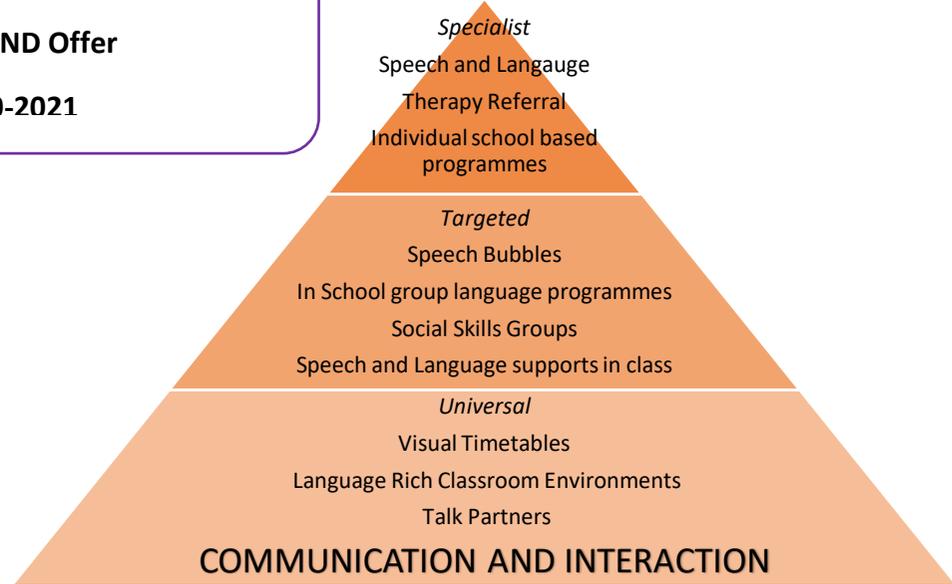
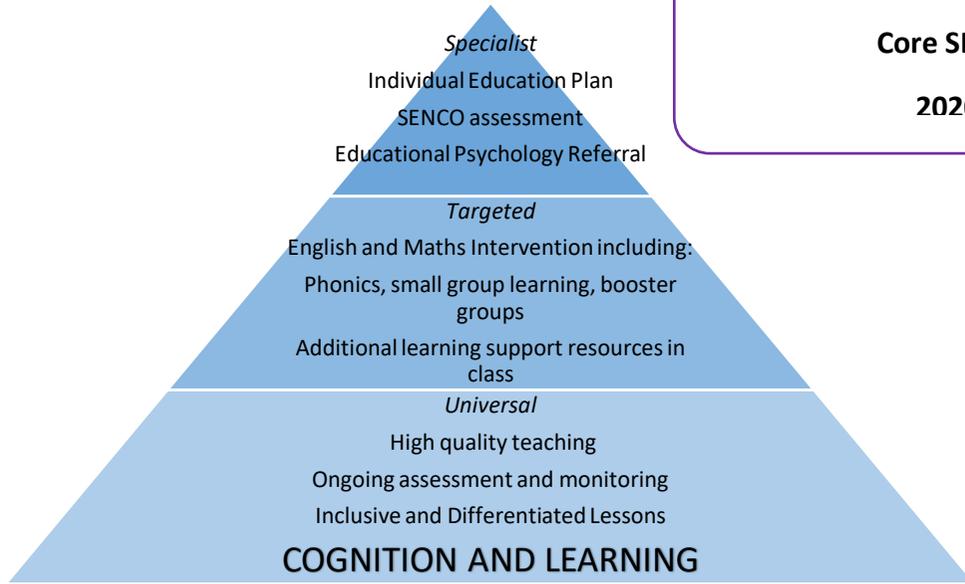


Keyworth Primary School

Core SEND Offer

2020-2021



Summary of Interventions

<p>English and Maths Intervention</p> <p>Children who require additional support with their reading, writing and maths will participate in small group intervention within their year group.</p>	<p>Speech Bubbles</p> <p>Speech bubbles is a drama intervention supporting children's communication skills, confidence and wellbeing. This is for students in Years 1 and 2 who are referred by their class teacher.</p>	<p>Social Skills/Play skills Groups</p> <p>Social/play skills groups consist of small groups of students engaging in structured play activities and discussion focusing on the development of positive play and social skills, led by a trained member of staff. These often run during playtimes or lunchtimes.</p>
<p>Zones of Regulation</p> <p>The Zones of Regulation intervention provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts. There are 6 lessons in total, and students will take away different tools and strategies to support self-regulation in the classroom.</p>	<p>Speech and Language Support</p> <p>Students who need support in developing their speech, language and communication skills will participate in small group, paired or individual sessions with a trained HLTA in school. Keyworth uses the Speech Link and Language Link assessment and intervention programme, as well as programmes devised with the Speech and Language Therapist.</p>	<p>ELSA Programme</p> <p>Emotional Literacy Support sessions facilitate students in developing new skills and coping strategies that allow them to manage social and emotional demands more effectively. These sessions are usually done individually, and students work through various activities to support emotional literacy with a trained member of staff.</p>
<p>Cooking</p> <p>We run a weekly cooking session for students to support communication, instructional language and cooperative work through small group cooking activities. This group also benefits children who have restricted eating habits as they are exposed to many different foods.</p>	<p>Speech and Language Therapy</p> <p>A small group of students requiring a high level of speech and language support will be added to the speech and language therapy caseload. These students will be assessed and reviewed regularly, as well as doing direct work with the therapist.</p>	<p>Play Therapy</p> <p>A small group of students may be referred to the Play Therapist to participate in individual or small group sessions. These can be short term blocks of sessions or long term therapeutic work depending on the needs of the child. Play therapy is child directed and creates a safe space for children to explore their emotions and experiences through play.</p>
<p>SEND PE Sessions</p> <p>We teach a weekly small class PE session for students who may find their year group PE classes difficult to follow, too busy, or over stimulating. The small class size allows each student to have a greater level of adult support and more time to practice key sports skills.</p>	<p>Sing and Sign</p> <p>This is a fun and active group that teaches basic Makaton signs through song and dance! This intervention is targeted at our Early Years and lower KS1 students.</p>	<p>Write Dance</p> <p>Write Dance is an approach to pre-writing skills that provides movement opportunities so children can develop the physical skills needed to develop their handwriting skills. The movement is driven by the music and the underlying principle is enjoyment to build confidence.</p>

<p>Finger Gym</p> <p>Finger gym is a small group session where students have the opportunity to participate in lots of different fine motor activities designed to strengthen and improve manual dexterity, getting them ready for handwriting.</p>	<p>Lego Therapy</p> <p>Lego-based therapy is an evidence based approach that aims to develop social communication skills such as sharing, turn-taking, following rules, using names and problem-solving. This is done through structured Lego building activities where students work in groups of three to build a model together.</p>	

Please Note COVID-19 restrictions may impact on the services we are able to provide currently