

Year 5 Learning Letter

English - Week 8

Lesson 1 - Formal English

Learning Question: Can I write appropriately for a particular audience?

Success Criteria:

I can include examples of formal English in my writing.

Task 1 - Find formal words to fill in the blanks in the table below. I have done the first one for you.

Formal	Informal
spectacles	glasses
	pleased
	man
	ask
	great
	friends
	scared
	small

English this week

The focus for this week's learning is writing an instructional text.

Use paper and a pencil to complete the tasks for each lesson.



You could also have a look at the videos on [Google Classroom](#) to help you understand the tasks.

Lesson 2 - Expanded Noun phrases

Learning Question: Can I include further detail in my writing?

Success Criteria:

•I can include expanded relative clause to add more details to nouns.

An expanded noun phrase is a phrase made up to give more detail about a noun. This is usually done by using an adjective. If one or more adjectives are listed to describe the noun, a comma should be added to separate the sentence.

Task 1: Look at each sentence below. The noun phrases are short. Can you improve the

	<p>sentences by expanding the noun phrase and adding a relevant prepositional phrase to give the reader more detail? I have done the first one for you. Also, remember to ensure your sentences sound formal.</p> <ol style="list-style-type: none"> 1. The car drove down the road. The <i>impressive sports</i> automobile <i>with heavy, black tyres</i> sped down the winding country road. 2. The woman climbed the mountain. 3. There was a spider climbing up the wall. 4. A picnic was eaten by the children at the park. 5. The cat chased the mouse.
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Lesson 3 - Imperative Verbs	
<p>Learning Question: Can I identify and use imperative verbs?</p> <p>Success Criteria: I can use imperative verbs to give instructions.</p>	<p>Task 1: Underline the imperative verbs in these commands.</p> <ol style="list-style-type: none"> 1. Place the cup on the table. 2. Tear the sandwich into pieces. 3. Share the cake with your friends. 4. Listen to your teacher. 5. Hold my hand. 6. Cross the road safely. 7. Open the door for Mrs Thorpe. 8. Type in your password. 9. Underline today's date. 10. Read your book quietly.

Lesson 4 - Time adverbials

Learning Question: Can I identify and use time adverbials in my writing?

Success Criteria:

•I can include time adverbials at the beginning and within my sentences.

Task: Can you underline all of the adverbials of time in these sentences?

1. All at once, everyone was rushing and pushing like toddlers, to climb the hill and find out who the mystery being was.
2. As dawn rose, Kwame and Kofi stood at the edge of the great forest.
3. Sure enough, at the end of the day, Kwame had caught three stags and a wild boar. Kofi had only caught a single rabbit.
4. For a long time, she had known who would win the contests and who would hold the crown.

Lesson 5 - Writing an instructional text

Learning Question: Can I write an instructional text?

Success Criteria:

I can include:

1. formal English
2. expanded noun phrases
3. imperative verbs
4. time adverbials

Task 1: Can you write an instructional text explaining how you need to maintain hygiene when going back to school.

In my example I have starting writing a letter to parents from the perspective of Ray, maybe you could try the same. You can use what I have started and finish it.

Back to School

Dear parents,

Earlier this week the government announced that schools are required to open in order to allow children to get back to their usual learning as quickly as possible.

As we prepare to open, I would like to assure you that we are taking all the necessary steps to ensure the safety of your children remains our utmost priority.

In order to follow the government's guidance

we are proposing the following:

- Children are to arrive to school prompt at 8:30 am each day.
- Once children have arrived, they will be required to wash their hands - ensuring they follow the advice to lather for at least 20 seconds (singing Happy Birthday twice).
- Clear pathways have been created around the schools long corridors to ensure that children adhere to the imperative requirement of keeping two metres apart....

We are glad to be able to offer children the opportunity to return to their learning. However, we would also like to reiterate that safety has to be the main priority. I hope you will support us moving forwards in order to best offer the learning experience your child deserves.