

Year 5 Learning Letter

English - Week 6

Lesson 1 - Alliteration

Learning Question: Can I identify and use alliteration in my sentences?

Success Criteria:

- I can include repetition of the same consonant sound
- I can use adventurous vocabulary

Task 1 - Use alliteration to describe the following items. I have done the first one for you.

- 1) Snake - The **s**lippery **s**nake **s**lides **s**lowly and **s**ilently over the **s**corching **s**un burned **s**and.
- 2) Mountain -
- 3) Sea -
- 4) Fire -

Lesson 2 - Similes

Learning Question: Can I identify the effect of similes in poems?

Success Criteria:

- I can compare objects using 'like' or 'as'
- I can use adventurous vocabulary

Task 1: Can you complete the following sentences using similes:

1. The child ate like
2. His stomach rumbled like
3. The soft breeze on her face was as gentle as
4. Her hair framed her face like
5. His fingers are as nimble as

English this week

The focus for this week's learning is writing a descriptive poem. Use paper and a pencil to complete the tasks for each lesson.



You could also have a look at the videos on [Google Classroom](#) to help you understand the tasks.

Lesson 3 - Metaphors

Learning Question: Can I identify metaphorical expressions?

Success Criteria:

I can describe objects by comparing it with something else.

I can use powerful adjectives and verbs

Task 1: Change these similes to metaphors by removing like or as and then add to your table.

1. Hope is like a guide through miserable nights.
2. I'm like a bird I always fly away.
3. Life is like a box of chocolates.

Task 2: Explain clearly what the following sentences are saying.

1. The bar of soap was a slippery eel during the dogs bath.
2. Ted was as nervous as a cat with a long tail in a room full of rocking chairs
3. My room is a prison.

Lesson 4 - Personification

Learning Question: Can I identify personification?

Success Criteria:

I can describe objects by comparing them with a human characteristic.

I can use powerful adjectives and verbs

Personification is a writer's craft that gives an idea, object, or animal qualities of a person.

For example: The large rock refused to budge. The word refused is something a person would do.

Task: Look at the words below. Try to give each word a quality of a human and write a sentence.

Tree:

Table:

Grass:

Night:

Lesson 5 - Writing a descriptive poem

<p>Learning Question: Can I write a descriptive poem?</p> <p>Success Criteria:</p> <p>I can include:</p> <ol style="list-style-type: none"> 1. Alliteration 2. Similes 3. Metaphors 4. Personification 	<p>Task 1: Can you write a descriptive poem using all the skills we have learned this week? I have written my own example below:</p> <p align="center"><u>Lockdown</u></p> <p>Spring is here</p> <p>The sun is an oven which catapults its warm rays towards London's street</p> <p>flowers are a rainbow displaying their vibrant colours, calling for the attention of bees who dart frantically in search of nectar</p> <p>the city is alive with insects that fill the air like fog</p> <p>thermometers creep past 100C for the first time in months</p> <p>spring has officially sprung, still, something is strangely amiss</p> <p>Though the sun is here and flowers too, the roads of London remain lonely and somehow cold - it's a ghost town</p> <p>None of predictable wails of children racing towards the familiar sounds of ice cream vans. Instead, all that can be heard is a deafening silence.</p> <p>Playgrounds are gated shut whilst strewn across paths are discarded masks and gloves.</p> <p>Spring has sprung and you can just about hear the song of birds call through your bedroom window.</p>
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