



4JB and 4CS- English Learning Letter - Week beginning Monday 8th June 2020

Hello 4JB & 4CS! Below shows your English for the week. For further models and explanations, you will need to go to Google Classroom. Try your best to complete as much as you can and remember that you should complete your tasks on paper. Good luck!

***Further helpsheets can be found on google classroom or at the end of this document.**

Lessons	Learning Objective and what to include	Teaching and Models	Task and expected outcomes (examples of work)										
1	<table border="1" data-bbox="212 462 654 643"> <tr> <td colspan="2">LQ: Can you write using split speech?</td> </tr> <tr> <td>Success Criteria:</td> <td>Pupil</td> </tr> <tr> <td>*I can use a range of punctuation accurately, ! ?</td> <td></td> </tr> <tr> <td>*I can use adverbs.</td> <td></td> </tr> <tr> <td>*I can use different sentence structures, including split speech.</td> <td></td> </tr> </table> <p data-bbox="212 678 654 726">"Josh and I can't believe that this happened in our classrooms," Carolina cried forlornly, "I am just glad that no one was hurt."</p> <p data-bbox="212 782 654 829">"This school must stay open!" announced Keyworth Primary's head teacher, "It is essential for the local community."</p>	LQ: Can you write using split speech?		Success Criteria:	Pupil	*I can use a range of punctuation accurately, ! ?		*I can use adverbs.		*I can use different sentence structures, including split speech.		<p align="center"><u>Examples</u></p>  <p data-bbox="761 758 1422 853">"Josh and I can't believe that this happened in our classrooms," Becki cried forlornly, "I am just glad that no one was hurt."</p> <p data-bbox="761 1005 1422 1069">"This school must stay open!" announced Keyworth Primary's headteacher, " It is essential for the local community."</p> <p data-bbox="750 1173 1411 1412">You are going to create your own split speech to include into your newspaper article. Try to write 7 different examples about different characters. E.g. the janitor, head teacher, police officer etc.</p>	<p align="center"><u>Examples</u></p>  <p data-bbox="1556 750 2206 837">"Josh and I can't believe that this happened in our classrooms," Becki cried forlornly, "I am just glad that no one was hurt."</p> <p data-bbox="1556 981 2206 1045">"This school must stay open!" announced Keyworth Primary's headteacher, " It is essential for the local community."</p>
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		<p style="text-align: center;"><u>Tips</u></p> <ul style="list-style-type: none"> • Make sure your punctuation is accurate. • Don't say said twice! • Use different words for said (said is banned!) • Include an adverb to describe how it is being said. • Come up with at least 7 examples from different characters. 											
2	<p>LQ :</p> <hr/> <p>LQ: Can you write the main report?</p> <hr/> <p>Success Criteria:</p> <p>*I can use a variety of facts and figures</p> <hr/> <p>*I can use different openers.</p> <hr/> <p>*I can include quotes and use inverted commas correctly.</p> <hr/> <p>Sentence Openers:</p> <table border="0" style="width: 100%;"> <tr> <td>On...</td> <td>It is believed that...</td> </tr> <tr> <td>On the floor...</td> <td>In the school...</td> </tr> <tr> <td>People are feeling...</td> <td>It has been reported that...</td> </tr> <tr> <td>Our main source...</td> <td>The evidence suggests...</td> </tr> <tr> <td>It is known/ unknown...</td> <td>The forensic team...</td> </tr> </table>	On...	It is believed that...	On the floor...	In the school...	People are feeling...	It has been reported that...	Our main source...	The evidence suggests...	It is known/ unknown...	The forensic team...	<p>You are going to write the main report of your newspaper article. (just section 1)</p> <p>Use the sentence starters to help you structure your work.</p>	<div style="border: 2px solid purple; border-radius: 20px; padding: 10px; background-color: #ffffcc;"> <p>As soon as this shocking incident occurred, the police arrived at the scene in search of clues. All over the room were signs of destruction and devastation. Whoever was responsible clearly had no interest in hiding his entry. Following this, the police began to dig deeper for clues. Underneath the hard, wooden table lay a nibbled piece of toast, with mammoth teeth marks, indicating that the culprit was likely to be a very large beast. Strewn across the floor...</p> </div> <p style="text-align: center;"><u>What have I done well in this piece of writing?</u></p>
On...	It is believed that...												
On the floor...	In the school...												
People are feeling...	It has been reported that...												
Our main source...	The evidence suggests...												
It is known/ unknown...	The forensic team...												

LQ: Can you write the main report

Section 1 - The event

What happened?

When?

Who?

Detail, detail, detail!

Remember

Sentence starters

Time connectives

Include ideas from your evidence book...what did we find?

How could we start this section?

It is believed...	On the floor,	There were signs of...
At first...	As they entered the room,	All over the room...
Following this...	Underneath the table,	Strewn across the...

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LQ: Can you write the main report?

Success Criteria:

*I can use a variety of facts and figures

*I can use different openers.

*I can include quotes and use inverted commas correctly.

Sentence Openers:

On...	It is believed that...
On the floor...	In the school...
People are feeling...	It has been reported that...
Our main source...	The evidence suggests...
It is known/ unknown...	The forensic team...

LQ: Can you write a newspaper article?

Section 2 - The response

What happened?

When?

Who?

WHAT DID THEY SAY?

Detail, detail, detail!

Remember

Speech punctuation!

How could we begin this section?

Everybody was...	One pupil...
Screams could be heard...	Having seen the devastation,...
The whole school...	The atmosphere...

You are going to write the rest of your newspaper article. Again, use the sentence

LQ: Can you write a newspaper article?

Having seen the devastation, some of our reporters spoke to those involved. One year 4 pupil from Keyworth Primary School expressed her disbelief, "I can't believe this could happen to a school as wonderful as ours!" The atmosphere in Keyworth is one of concern. The whole school has had to up their security measures considerably due to the response. "I feel unsafe sending my daughter to Keyworth. I just keep thinking...what if she had been hurt?" commented a parent of a reception child.

What have I done well in this piece of writing?

Everybody was...	One pupil...
Screams could be heard...	Having seen the devastation,...
The whole school...	The atmosphere...

		<p>starters to structure you work. Keep looking at the success criteria to make sure your work is high level.</p>	
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LQ: Can you write a conclusion?

Success Criteria:

*I can use different openers.

*I can use the correct tense.

*I can use a range of punctuation accurately. (., A)

LQ: Can you write a conclusion?

What is a conclusion?

What makes a good conclusion?

Explain the next steps/ plans

Make sure people feel safe and the situation is being controlled

Asking for responses

Explain what the school is planning to do. E.g. hire security guards that will patrol the area.

Appeal for information. E.g. the Police are asking anyone with information about this mysterious beast to step forward.



The forensic team will continue to investigate this serious incident to find out who or what is responsible. Extra officers will be patrolling the surrounding area. Keyworth Primary will remain closed until further notice. If you have any information about this case please do not hesitate to contact the police.

LQ: Can you write a conclusion?

Have you...

- *explained the next steps/ plans
- *explained how the situation is being controlled and made people feel safe
- *asked for the help of any further witnesses

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(Guided Reading)

Can I answer literal/ inferential/ evaluative questions?

Before we begin, lets recap on the different questions we could be asked.

Yellow questions are _____ and the answer can be found in the _____.

Blue questions are _____. To find the answers you need to look for _____.

Green questions are _____. You need to evaluate why a writer has used a writing feature. e.g. the writer has used first person to share their own opinion.

First, read the text through

Then, read the questions and go through the text again.

For literal questions, take the answer STRAIGHT FROM THE TEXT.

For inferential questions, include as much information from the text as you can to explain your answer.

For evaluative questions, explain your answer in as much detail as possible.

The answers are located on the very last slide. Mark your work, correct your mistakes (using a

LUCKY LOTTERY WINNERS... WIN AGAIN!

Reported by Susan Sharp, Media Correspondent, Ports Bay

Mr and Mrs Mills of Smith Lane, Ports Bay, could be the luckiest couple in the country. William and Betty, who buy a lottery ticket once every month, have been celebrating for the second time in four years.

The couple won £275 000 back in February 2012, having bought their ticket at the last minute. Once they'd recovered from the shock, they gave a large part of their winnings to different charities, as well as making improvements to their home.

On the night of their most recent win, Mr and Mrs Mills had their granddaughter staying with them. Betty told us how it happened, 'The lottery draw was on television and Alisha happened to be watching it. My husband and I were busy doing the dishes in the kitchen so she asked if she could check the numbers for us. In the next moment, she's screaming and shouting the house down! I thought she was joking.' The couple had five matching numbers, winning them a life-changing amount of £800 000. Mr Mills added, 'We were all jumping around and dancing in the living room. We never believed it could happen again.' Alisha commented on the experience, 'I never knew my grandad could move like that!'



William and Betty Mills - are they the luckiest couple in the country?

When asked about their secret for choosing winning numbers, Mr Mills explained, 'We've always chosen numbers that mean something to us, like family birthdays or house numbers.'

The two winners have revealed that they'll be donating £600 000 of their win to local, national and international charities. 'They need the money more than we do,' stated Mrs Mills, 'we'll treat ourselves to a nice meal out somewhere and give the rest to the family. We have our health and happiness so what more could we ask for?'

different coloured pen and pencil)

Then submit your work. 😊

Answers

1) Do you think Mr and Mrs Mills are nice people? Give a reason from the text to support your answer.

Yes, because they gave some of their winnings to charity.

2) Why do you think they were dancing?

She was celebrating

3) Why do you think the couple thought their granddaughter was "joking"?

They thought she was joking, because they didn't believe her as they had won the lottery previously.

4) How much did the couple win for the second time?

800 thousand

5) "LUCKY LOTTERY WINNERS.. WIN AGAIN!" This is the headline has been used in the newspaper article.

a) What feature do you notice in this headline

There's alliteration

b) Why has it been used?

To make the headline catchy/ interesting while also telling the read what the story is about.

6) In the grid below, identify a newspaper feature that this news article has included. Then write an example of the feature.

<u>Newspaper article feature</u>	<u>Example</u>
alliteration	Lucky Lottery winners
Headline	Lucky Lottery winners... win again
quotes	"I thought she was joking"

Facts: The couple won 275 000 back in February.

- *It is believed that...
- *A dangerous, croc-like creature caused havoc in...
- *This creature has left a trail of ...
- *It is unknown...
- *It is known that...
- *Unfortunately...



- * A team of forensics...
- * It has been reported that ...
- * The caretaker claimed ...
- * He went on to state ...
- * The police officer confirmed ...
- * The head teacher stated ...
- * The police are appealing...



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Newspaper Quotes

Isatu, a pupil from Keyworth Primary School worriedly moaned, “hopefully, the community will come together and get through this horrendous problem.”

“The school is going to remain closed, until this mystery is solved,” stated the headteacher.

Split Speech

“I’ve never seen such a humungous mess,” groaned the caretaker, “I am in total shock.”

“I wont send my child back to this school, until this horrid beast has been captured,” irately exclaimed a parent, from Keyworth Primary School.
