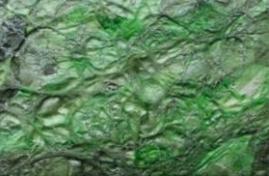
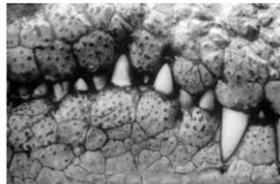


4JB and 4CS- English Learning Letter – Week beginning Monday 1st June 2020

Hello 4JB & 4CS! Below shows your English for the week. For further models and explanations, you will need to go to Google Classroom. Try your best to complete as much as you can and remember that you should complete your tasks on paper. Good luck!

***Further help sheets can be found on the last few pages of this document! * (and google classroom)**

Lessons	Learning Objective and what to include	Teaching and Models	Task and expected outcomes (examples of work)
6	<p>LQ: Can you gather information?</p> <p>*I can use powerful adjectives in my expanded noun phrases.</p> <p>*I can use preposition phrases (with).</p> <p>*I can use a range of conjunctions to explain my thoughts on the evidence.</p>	<p>Read the police statement</p> <div style="border: 2px solid blue; padding: 10px;"> <p align="center"><u>OFFICIAL POLICE STATEMENT FROM SCHOOL CARETAKER</u></p> <p>I arrived at school 6:30am this morning and the place was a wreck. The school dining hall had been completely ransacked and all the bread for children's dinners had been eaten. Metal parts of kitchen equipment lay all over the hall, it took me ages to clean up.</p> <p>I checked the CCTV cameras straight away and it shows a strange shape emerging from the boys toilets at around 5am. There is only one grainy image that suggests it may be some sort of crocodile creature? It may have come through the toilet?</p> <p>The year 4 classrooms have the most damage. Chairs and cupboards have been knocked over, and work books seemed to be ripped up. There's also a strange purple liquid in some places? And green scaly stuff? I don't know what that is!</p> <p>Just before the children arrived I went to check the toilets, before I had time to turn the light on something scratched me badly, when I finally got to the light switch I was alone.</p>  </div> <p>What do you think has happened?</p> <p>Who could be responsible?</p> <p>How did they get in?</p> <p>Did anyone see anything?</p> <p><i>To help us to solve this crime, we need to collect as much evidence as possible...You are going to be reporters and record your findings!</i></p> <p>Evidence</p> <p>Description</p> <p>Thoughts</p>	<p>Here is the photographic evidence from the CCTV footage</p> <div style="display: flex; justify-content: space-around;">   </div> <p align="center"><small>Police Photograph of Caretakers Injury..</small></p>  <p>Record the evidence using powerful adjectives and a preposition phrase.</p>

7

LQ: Can you write a headline?
*I can use words from a word bank.
*I can use exciting adjectives.
*I can use alliteration or rhyme

Identify the features of a newspaper article.



Today we will be writing the **headline** to our newspaper article.

Features of a headline are:

- Short and snappy (no more than 7 words)
- Exciting Adjectives
- Alliteration
- Needs to address the reader
- Rhyming
- Play on words
- homophones (or near homophones) to create a pun

You are going to come up with as many headlines as you can think of.

You can use these words in your headlines.



Example headlines



<p>8</p>	<p>LQ: Can you write a quote?</p> <ul style="list-style-type: none"> *I can use inverted commas correctly. * I can use synonyms for said * I can use adverbs. 	<p>Today we are going to write some quotes from people who were involved/witnessed what happened/</p> <p>Who might be affected?</p> <p>Who would you want to interview? Why?</p> <p>What might they say on the incident?</p> <div data-bbox="669 432 1279 584" style="border: 1px solid green; border-radius: 15px; padding: 5px; background-color: #fff9c4; margin: 10px 0;"> <p>Headteacher, Teachers, Children, Parents, Luis/Mario, Police, Lunchtime Supervisors</p> </div>	<p>Write quotes from different witnesses/people who were involved.</p> <p>Include:</p> <ul style="list-style-type: none"> Correct punctuation Synonyms for said Adverbs <p>Example quotes</p> <div data-bbox="1458 655 2152 1002" style="background-color: #fff9c4; padding: 10px; margin: 10px 0;"> <p>The Headteacher bewilderedly questioned, "Why did this mysterious monster choose to cause havoc in my wonderful school?"</p> <p>"I'm not sending my child back to that school until it's all sorted!" furiously roared a child's father.</p> </div>
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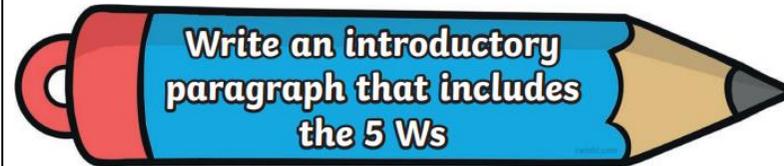
LQ: Can you write an introduction?

*I can use capital letters for all proper nouns.

*I can use a variety of sentence openers.

* I can include relevant facts.

Other than the headline, the first paragraph of a newspaper is the most important part, as this is what encourages people to buy YOUR paper. The opening paragraph is called the INTRODUCTION.



WHEN did it happen?

WHERE did it take place?

WHO was involved?

WHAT happened?

WHY did this incident occur?

The paragraph you are going to write should answer all if these questions. You must include:

Powerful adjectives and verbs

Fronted adverbials with a comma

Correct punctuation

Past tense

3rd person (talking about someone else)

Write the introductory paragraph to your newspaper report.

Example paragraph

On Sunday 17th April, destruction struck Keyworth Primary School, although the time of the incident still remains unknown. It is believed that a large, scaly creature crept from the drains in the street and terrorised the school, in search of toast or possibly even children! The main destruction took place in the year 4 classrooms, where a team are still working to piece together clues.

It should not be longer than 5 sentences

<p>10 (Guided Reading)</p>	<p>Can I answer literal/ inferential/ evaluative questions?</p>	<p>Guided Reading: Odd and Frost Giants</p> <p>Read the text and answer the questions. There are 3 different types of questions:</p> <ol style="list-style-type: none">1. Literal questions - you can find the exact answer in the text.2. Inferential questions- These questions do not have a direct answer within the text but have answers which may be inferred from clues within the text. Read between the lines. <p>Evaluative questions- decide whether you agree with the author's ideas or point of view based on your own knowledge and experience.</p>	<p>First, read the text through</p> <p>Then, read the questions and go through the text again.</p> <p>For literal questions, take the answer STRAIGHT FROM THE TEXT.</p> <p>For inferential questions, include as much information from the text as you can to explain your answer.</p> <p>For evaluative questions, explain your answer in as much detail as possible.</p>
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OFFICIAL POLICE STATEMENT FROM SCHOOL CARETAKER

I arrived at school 6:30am this morning and the place was a wreck. The school dining hall had been completely ransacked and all the bread for children's dinners had been eaten. Metal parts of kitchen equipment lay all over the hall, it took me ages to clean up.

I checked the CCTV cameras straight away and it shows a strange shape emerging from the boys toilets at around 5am. There is only one grainy image that suggests it may be some sort of crocodile creature? It may have come through the toilet?

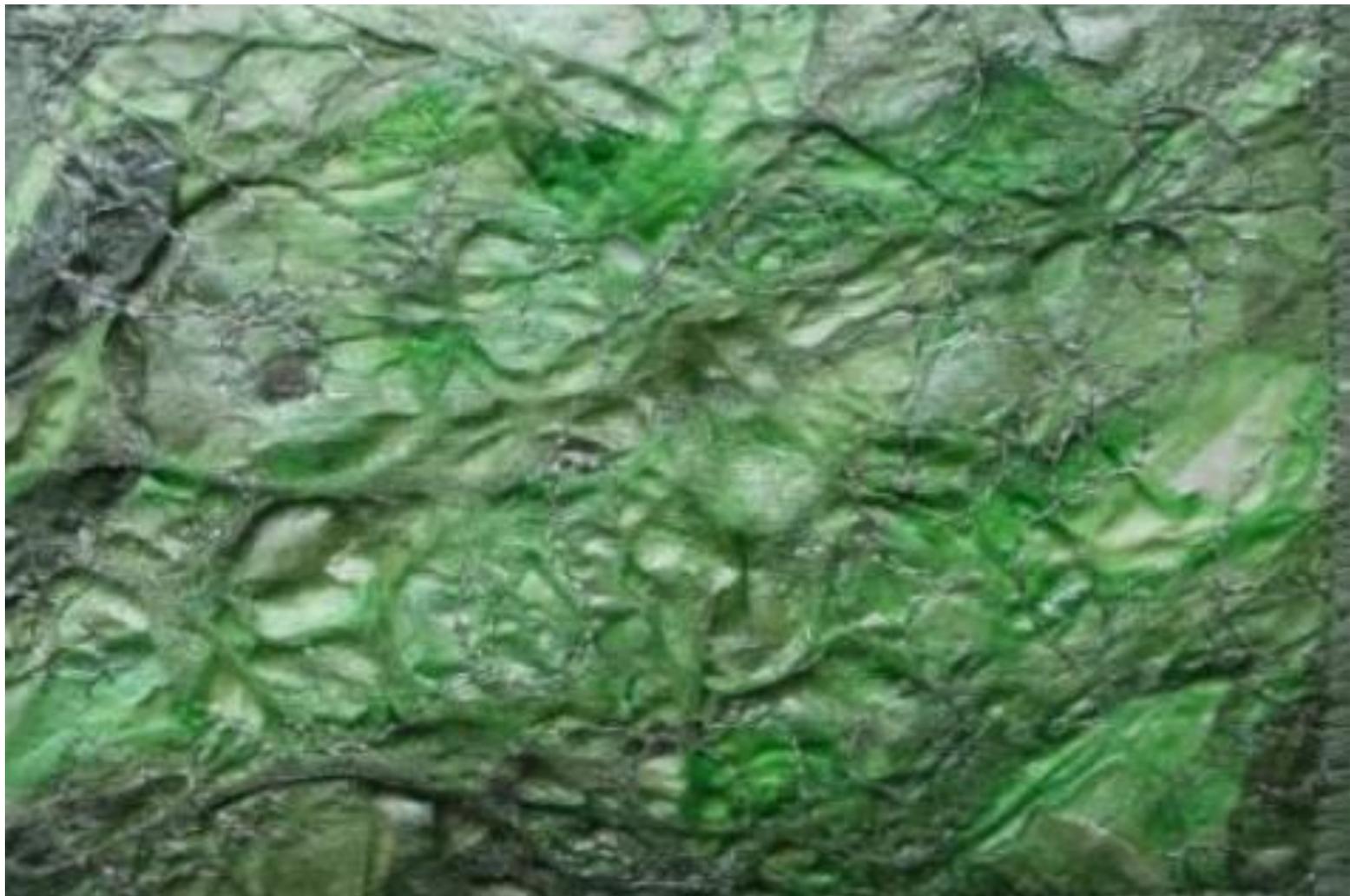
The year 4 classrooms have the most damage. Chairs and cupboards have been knocked over, and work books seemed to be ripped up. There's also a strange purple liquid in some places? And green scaly stuff? I don't know what that is!

Just before the children arrived I went to check the toilets, before I had time to turn the light on something scratched me badly, when I finally got to the light switch I was alone.





Grainy CCTV footage from school cameras





Police Photograph of Caretakers injury.