



Learning Letter – English

Week beginning 18/05/20

Hello Year 3! This letter is an overview of what we will be looking at in English this week.

For the next two weeks we will be looking at *Hansel and Gretel*. This fairy tale is an old European story and has some similarities with other stories you will have heard. Can you think what some of these may be?

You can find a version of Hansel and Gretel here: <https://www.youtube.com/watch?v=RLCQ6x8ftoA> with a video and here: <https://www.storyberries.com/fairy-tales-hansel-and-gretel-by-hamilton-wright-mabie/> which is a slightly longer version that can be read or listened to. Choose whichever you prefer.

Lesson videos, models and worksheets can be found on google classroom.

You can complete tasks on paper or online on word documents. Try to complete as much as you can and remember if

Date and Lesson	Main Task	Learning Objectives	Extra Challenges
Lesson 1 - Monday 18 th May	<p><u>LQ: Can you write a setting description?</u> Use the pictures and your imagination, gather adjectives, expanded noun phrases and similes to describe the woods that Hansel and Gretel are left in.</p>   <p>Then write a paragraph using those words and phrases describing the woods.</p>	<ul style="list-style-type: none"> -I can use expanded noun phrases. -I can the correct punctuation (including commas in lists). -I can use similes. 	<ul style="list-style-type: none"> -What animals live in the woods? Can you describe them?

<p>Lesson 2 - Tuesday 19th May</p>	<p>LQ: Can you use interesting vocabulary? This lesson we are changing sentences so that they have more exciting words in them.</p> <p>First, find at least 2 synonyms for these words:</p> <p>Walk run look smile big scary White fall long tired cry</p> <p>You can use a thesaurus the internet or ask someone else at home to find lots of interesting words.</p> <p>To use the internet to find synonyms, google 'synonym _____,' putting the word you want to improve in the gap.</p> <p>Improve these sentences using the words you just found and any other interesting words you can come up with:</p> <p>Hansel and Gretel walked through the big, scary forest.</p> <p>When they saw the gingerbread house, Hansel and Gretel smiled and ran towards it.</p> <p>Now write ambitious sentences of your own describing Hansel and Gretel's journey through the woods. Use the adjectives and verbs you gathered earlier to make your writing interesting!</p>	<p>-I can find synonyms for words.</p> <p>-I can use ambitious adjectives and verbs.</p> <p>-I can edit and improve others' work.</p>	<p>-Write a paragraph: how do Hansel and Gretel feel? Who do they blame? Do they think they will be stuck there forever?</p>
<p>Lesson 3 - Wednesday 20th May</p>	<p>LQ: Can you write a character description? Deep in the woods, Hansel and Gretel have found a house made of gingerbread. Out of the house appears a witch. This lesson, we are describing her.</p> <p>First, gather interesting adjectives and similes to describe the witch. e.g. Her dark, tattered cloak is as black as night.</p>  <p>After you have written about her appearance, write down words and similes to describe her personality.</p> <p>Then, write a character description. One paragraph to describe the witch's appearance and one paragraph to describe her personality.</p>	<p>-I can use exciting and relevant adjectives.</p> <p>-I can use the correct punctuation.</p> <p>-I can use similes.</p>	<p>Can you add some prepositional phrases to your descriptions?</p> <p>The witch was wearing a sharp, pointy hat on top of her head.</p> <p>Her wart-covered, bulbous nose sat below her mysterious, piercing eyes.</p>

LQ: Can you plan a letter?

Over the next two lessons you will be writing a letter as either Hansel or Gretel to their dad. You will be telling him all about what has happened since you were left in the woods.

This lesson we will be planning the letter.

We will need to tell him about a few different events:

- Walking through the forest
- Finding the house and meeting the witch
- Being locked up
- Discovering the witch's plan

For each of these sections you will need to gather adjectives and fronted adverbials.

Letter Plan

<p>Paragraph 1 – In the woods</p> <p><u>Adjectives</u> Dark, frightening woods Enormous, gnarled trees</p>	<p><u>Fronted adverbials</u> Beneath our feet,</p>
<p>Paragraph 2 – Finding the house</p> <p><u>Adjectives</u> Sweet, delicious chocolate</p>	<p><u>Fronted adverbials</u> In front of us,</p>
<p>Paragraph 3 – Locked up</p> <p><u>Adjectives</u></p>	<p><u>Fronted adverbials</u> Suddenly,</p>
<p>Paragraph 4 – The witch's plan</p> <p><u>Adjectives</u></p>	<p><u>Fronted adverbials</u> To our horror,</p>

Use your work from earlier this week to help!
For the first paragraph you can use the description of the woods and your sentences from lesson 2.
For the second paragraph you can use your description of the witch.

-I can plan my writing.

-I can choose exciting adjectives

-I can use fronted adverbials using commas.

<p>Lesson 5 - Friday 22nd May</p>	<p>LQ: Can you write a letter?</p> <p>We are now going to write the letter that we planned in the last lesson. Using your plan, we are going to write 6 paragraphs: a short introduction, the four we prepared yesterday and then the conclusion.</p> <p>Here is an example:</p> <p style="text-align: center;">The House of the Witch Middle of the deep, dark forest 22nd May 1215</p> <p>Dear Dad,</p> <p style="padding-left: 40px;">I miss you so much I can't even describe it. In the last few days, Gretel and I have seen more very strange and frightening things. We hope that you get this letter and can help us.</p> <p>First, we were abandoned in the forest by our wicked, evil stepmother. We had no idea where to go so we stumbled about the forest for hours on end. Reaching high into the sky, the dark, gnarled trees loomed over us, sending a shiver down our spines. As we trudged onwards, the bright, white snow crunched beneath our feet. We started to believe we would never escape and both began to sob.</p> <p>Eventually, we found what we had been looking for: a house! As we got closer, we realised it was unlike any other house we had ever seen. It was made of gingerbread...</p> <p>-----</p> <p>Your conclusion will quickly tell your dad what you want him to do. For example:</p> <p>We are desperate and scared, dad, we don't know what to do! If this letter reaches you and you can help us, please come as soon as you can. We need to stop this evil witch before it is too late.</p> <p>Please help! Hansel</p>	<p>-I can use paragraphs.</p> <p>-I can use expanded noun phrases.</p> <p>-I can use fronted adverbials.</p>	
--	--	--	--

Best of luck, we look forward to seeing what you write!

Mark and Katie