

Keyworth's online learning provision – January 2021

Schools are expected to deliver quality, daily online learning that is of a similar standard and length to what would be provided if the children were learning in school (the core offer). If Keyworth were to be inspected, we would need to show how we have met these expectations for online learning.

“Ofsted inspection will consider the quality of schools’ remote education in accordance with the expectations set out in this guidance.

The remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently.

The amount of remote education provided should be, as a minimum:

- ❖ *Key Stage 1: 3 hours a day on average across the cohort, with less for younger children*
- ❖ *Key Stage 2: 4 hours a day*
- ❖ *Key Stages 3 and 4: 5 hours a day.”*

Keyworth will continue to use *Google classroom* as its online learning platform with lessons being a combination of pre-recorded and live teaching, as well as directed tasks. In terms of expectations, our online learning offer will be as follows:

Little Stars and Nursery

- Nursery is open. However, the class teacher is being given time to upload daily lessons for those who have chosen to remain at home.

Reception – 2 hours+

- Daily register;
- Weekly timetable showing how you are fulfilling the expected daily hours of learning;
- Daily pre-recorded Maths lesson with follow up tasks;
- Daily pre-recorded English or Phonics Lessons with follow up tasks;
- Reception - 4 LIVE wider-curriculum lessons across a week. I would suggest that these are PSED/CL and two topic (topic could mean UW, EAD);
- Nursery - 2 pre-recorded wider-curriculum lessons across a week. See above;
- Reception - 1 LIVE wellbeing session in small groups each week;
- Additional assigned learning tasks - Reception e.g. Phonics Play, ICT games, spelling games, play ideas, Joe Wicks etc.
- Additional assigned learning tasks - Nursery e.g. play ideas, fine motor - dough disco, singing, Cosmic Yoga etc.

KS1 – 3 hours+

- Daily register;
- Weekly timetable showing how you are fulfilling the expected daily hours of learning;

- Daily pre-recorded Maths lesson with follow up tasks;
- Daily pre-recorded English or Phonics Lessons with follow up tasks;
- 4 LIVE wider-curriculum lessons across a week. I would suggest that these are Science, PSHE and two topic (topic could mean Geography, History, Art, DT or RE);
- 1 LIVE wellbeing session in small groups each week;
- Additional assigned learning tasks e.g. Maths Rockets, Time Table Rock Stars, spelling, reading comprehension, Joe Wicks etc.
- Current topics for this term should be taught, including for Maths and English.

KS2 – 4 hours+

- Daily register;
- Weekly timetable showing how you are fulfilling the expected daily hours of learning;
- Daily pre-recorded Maths lesson with follow up tasks;
- Daily pre-recorded English lesson with follow-up tasks;
- 4 LIVE wider-curriculum lessons across a week. I would suggest that these are Science, PSHE and two topic (topic could mean Geography, History, Art, DT or RE);
- 1 LIVE wellbeing session in small groups each week;
- Additional assigned learning tasks e.g. Maths Rockets, Time Table Rock Stars, spelling, reading comprehension, Joe Wicks etc.
- Current topics for this term should be taught, including for Maths and English.

Below are example timetables showing the curriculum coverage and the expected length of teaching and learning:

Reception

Monday	Tuesday	Wednesday	Thursday	Friday
Registration 8:55am				
Joe Wicks PE 9:00am (30mins)	Pre-recorded themed assembly 9:10am (20mins)	Joe Wicks PE 9:00am (30mins)	Pre-recorded rewards assembly 9:10am (20mins)	Joe Wicks PE 9:00am (30mins)
Personal, Social and Emotional Development 9:30am lesson LIVE (20mins) PSED activity (30mins)	Communication and Language lesson 9:30am LIVE (20mins) CL activity (20mins)	Physical Development 9:30am lesson LIVE (20mins) PD activity (20mins)	Topic lesson 9:30am LIVE (20mins) Topic activity (30mins)	Wellbeing session 9:30am LIVE (20mins)
Phonics teaching (15mins) Phonics task (30mins)	Phonics teaching (15mins) Phonics task (30mins)	Phonics teaching (15mins) Phonics task (30mins)	English teaching (20mins) English task (30mins)	English teaching (20mins) English task (30mins)

	English teaching (20mins) English task (30mins)			
Maths teaching (20mins) Maths task (30mins)	Maths teaching (20mins) Maths task (30mins)	Maths teaching (20mins) Maths task (30mins)	Maths teaching (20mins) Maths task (30mins)	Maths teaching (20mins) Maths task (30mins)
Additional learning – assigned tasks				
Cosmic Yoga (30mins)	Handwriting (15mins)	Phonics Play (15mins)	Handwriting (15mins)	New tricky words PowerPoint (15mins)
	Now Press Play (15mins)			

KS2

Monday	Tuesday	Wednesday	Thursday	Friday
Registration 8:55am				
Joe Wicks PE 9:00am (30mins)	Pre-recorded themed assembly 9:10am (20mins)	Joe Wicks PE 9:00am (30mins)	Pre-recorded rewards assembly 9:10am (20mins)	Joe Wicks PE 9:00am (30mins)
English teaching (30mins) English task (30mins)	English teaching (30mins) English task (30mins)	English teaching (30mins) English task (30mins)	English teaching (30mins) English task (30mins)	English teaching (30mins) English task (30mins)
Maths teaching (30mins) Maths task (30mins)	Maths teaching (30mins) Maths task (30mins)	Maths teaching (30mins) Maths task (30mins)	Maths teaching (30mins) Maths task (30mins)	Maths teaching (30mins) Maths task (30mins)
Science teaching LIVE 12:00pm (30mins) Science task (30mins)	Topic teaching LIVE 12:00pm (30mins) Topic task (30mins)	PSHE teaching LIVE 12:00pm (30mins) PSHE task (30mins)	Topic teaching LIVE 12:00pm (30mins) Topic task (30mins)	Wellbeing sessions LIVE (20mins)
Additional learning – assigned tasks				
Spellings (15mins)	Reading comprehension (30mins)	Spellings (15mins)	Reading comprehension (30mins)	Handwriting (15mins)
Reading Eggs (30mins)	LPESSN PE 1:30pm (45mins)	Mathletics (30mins)	Maths Rockets (15mins)	Reading Eggs (30mins) Times Table Rock Stars (15mins)

Lessons and feedback

- Lessons for the week should be uploaded onto *Google classroom* by 9:00am on the Monday of each week.
- Throughout the school day, teachers should respond to any questions/queries posted by children in relation to their learning.
- If children submit work, teachers should provide feedback and next steps.

- Teachers, in the first instance, are responsible for monitoring children's use of the online learning platform and should communicate with senior leaders if children are not completing work regularly and/or when they have a concern.
- Senior leaders are responsible for ensuring that a high standard of online learning provision is maintained and will continually monitor its use.

Live topic lessons

- *Google Meet* is the tool we are using to deliver live lessons.
- Live lessons should take place daily at the same time and as a class. Lessons should not be recorded.
- They should be linked to current topics and include new learning.
- Teachers may share a PowerPoint, which might include mini-activities. There should be the opportunity for the children to interact and ask/answer questions. Where possible, teachers are encouraged to complete live activities e.g., in Science, a teacher may model the experiment at home, with children then completing a task independently.
- Live teaching lessons may last for between 20-30 minutes, with children then being directed to complete an independent task. The teacher will only be available during the first part of the lesson when they are teaching. Teachers should target opportunities for interaction so that all children are included across the week.
- Teachers can show flexibility each week in terms of the topic lessons they are delivering e.g., one week they might teach RE and the next they teach Art. Teachers should be mindful of any resources that the children may need for the lesson that they might not have at home.
- Reference should be made to the live learning protocol document.
- Senior leaders will be reviewing live lessons depending on the uptake and feedback from teachers and families. Parents/carers will be informed of this.

Assemblies

There will be two pre-recorded assemblies each week delivered by a senior leader. Suggested times for timetables:

- Tuesdays at 9:10am – themed assembly;
- Thursdays at 9:10am – rewards assembly (certificates and attendance).

Keyworth's online learning offer will continue to be reviewed and adapted, as necessary.