

Learning Letter – English

Week beginning 15/06/20




Hello Year 3!

This week we are continuing with the traditional tale of Little Red Riding Hood. Either you can read through the version on google classroom or find and use a copy of your own! Throughout the lessons, you will practise a range of skills leading up to writing your own twisted version of the tale from the perspective of the wolf!

You can complete tasks on paper or online on word documents. Try to complete as much as you can and remember if you get stuck at any point you can still contact us through google classroom, 2email on purple mash or email the Keyworth office.


Happy Home Learning 😊

Lesson	Learning Question and Task	Learning Outcomes
Lesson 1	<p><u>Can you write a persuasive letter?</u></p> <p>You are going to imagine you are Granny, you have just survived a brutal attack from the Big Bad Wolf. You are going to write a formal letter to the council of Far Far Away convincing them to ban wolves from the Enchanted Forest. How are you going to persuade them to get rid of all the wolves?</p> <p>Start your letter formally, like the example below and then try to think of at least three reasons that wolves should be banned from the forest. Use the list of persuasive sentence starters to help you!</p> <div data-bbox="392 1496 1134 1962" style="background-color: #e6f2e6; padding: 10px; border-radius: 10px;"><p><i>Dear Far Far Away Council Members,</i></p><p><i>I am writing to you today to beg you to ban wolves from the Enchanted Forest. Recently, I have been through a truly horrific experience where I was eaten alive by a ravenous wolf in my own home! After reading my letter, I am certain that you will understand why it is so important to rid the forest of these vile creatures and make the Enchanted forest a safe place once again!</i></p></div> <p>*Make sure to write your letter in first person and use formal language - e.g. no contractions!</p>	 <p>-I can write in the first person</p> <p>-I can use formal language</p> <p>-I can use persuasive language</p>

Here are some prompts and sentence starters to help you.

Persuasive Writing

<p>Introductions</p> <p>I think...</p> <p>For this reason...</p> <p>I feel that...</p> <p>I am sure that...</p> <p>It is certain...</p> <p>I am writing to...</p> <p>Of course...</p> <p>In the same way...</p> <p>On the other hand...</p> <p>In this situation...</p>	<p>Making your point</p> <p>Firstly, secondly, thirdly...</p> <p>Furthermore...</p> <p>In addition...</p> <p>Also...</p> <p>Finally...</p> <p>Likewise...</p> <p>Besides...</p> <p>Again...</p> <p>Moreover...</p> <p>Similarly...</p> <p>Surely...</p> <p>Certainly...</p> <p>Specifically...</p> <p>If...then...</p> <p>because...</p>	<p>Details</p> <p>For example...</p> <p>In fact...</p> <p>For instance...</p> <p>As evidence...</p> <p>In support of this...</p> <p>Endings</p> <p>For these reasons...</p> <p>As you can see...</p> <p>In other words...</p> <p>On the whole...</p> <p>In short...</p> <p>Without a doubt...</p> <p>In brief...</p> <p>Undoubtedly...</p>	<p>Other Words</p> <p>reasons</p> <p>arguments</p> <p>for</p> <p>against</p> <p>unfair</p> <p>pros</p> <p>cons</p>
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Lesson 2

Can you write a balanced argument?

Do you think granny's letter to the fairy tale council was fair? In this lesson, you are going to write a balanced argument to decide whether it is fair or not to ban wolves from the forest. Use the list below and then see if you can add two more of your own points- you may want to do some research on wolves online yourself!

<u>We should keep the wolves in the forest because...</u>	<u>We should ban wolves from the forest because...</u>
<i>Wolves have always lived there and never been a problem before.</i>	<i>They are scary and intimidating.</i>
<i>Every animal has to eat something otherwise they would starve!</i>	<i>They often eat characters in fairy tales. For example, Little Red's granny and the three little pigs.</i>

Then, use this information to write a balanced argument by comparing the statements and using the conjunctions below.

whereas however although on the other hand
as so therefore in comparison /in contrast
whilst but

E.g.

Wolves have lived in the Enchanted forest for years however they are now scaring and intimidating people who are visiting the woods.

Finally, conclude your statement with whether or not you think the wolves should be banned.

-I can use a range of conjunctions.

-I can gather and sort information.

<p>Lesson 3</p>	<p><u>Can you write a character description?</u></p> <p>You are going to write a character description of Little Red Riding Hood but from the perspective of the Wolf. How do you think he sees her? Maybe she is not as sweet and innocent as she looks!</p> <p>Does she pick all the flowers in the woods or maybe she litters every day on the way to her grannies? How do you think this makes the wolf see her?</p> <p>E.g.</p> <p><i>Little Red wears a velvety, crimson robe that swings through the forest as she tramples on the wolf's immaculately kept garden. She is inconsiderate and often selfish as she picks the flowers from his garden all for herself.</i></p>	<p>-I can use interesting adjectives.</p> <p>-I can write expanded noun phrases with the correct punctuation.</p>						
<p>Lesson 4</p>	<p><u>Can you plan a story?</u></p> <p>You are going to plan a re-write of the traditional tale of Little Red Riding Hood and instead write the story from the perspective of the wolf. Use the planning grid to write the version from the wolf's perspective. You need to have one sentence for each key part of the story - each sentence must include a fronted adverbial!</p> <table border="1" data-bbox="347 1043 1193 1585"> <tr> <td data-bbox="347 1043 627 1451"> <p>1. Describe the wolf's home in the forest. What does his house look like? Does he have a family?</p> <p><i>Years ago, I was living peacefully in the Enchanted Forest with my beautiful, furry family.</i></p> </td> <td data-bbox="635 1043 906 1451"> <p>2. Little Red comes through his home. What does he see?</p> <p><i>Suddenly, I see a flash of crimson in my garden. It's that spoilt, inconsiderate Little Red Riding Hood stealing my flowers again!</i></p> </td> <td data-bbox="914 1043 1193 1451"> <p>3. He talks to Little Red. What happens?</p> </td> </tr> <tr> <td data-bbox="347 1462 627 1585"> <p>4. He goes to grannie's house to try to teach her lesson.</p> </td> <td data-bbox="635 1462 906 1585"> <p>5. Little Red comes into grannie's house.</p> </td> <td data-bbox="914 1462 1193 1585"> <p>6. They attack the wolf and he manages to escape.</p> </td> </tr> </table>	<p>1. Describe the wolf's home in the forest. What does his house look like? Does he have a family?</p> <p><i>Years ago, I was living peacefully in the Enchanted Forest with my beautiful, furry family.</i></p>	<p>2. Little Red comes through his home. What does he see?</p> <p><i>Suddenly, I see a flash of crimson in my garden. It's that spoilt, inconsiderate Little Red Riding Hood stealing my flowers again!</i></p>	<p>3. He talks to Little Red. What happens?</p>	<p>4. He goes to grannie's house to try to teach her lesson.</p>	<p>5. Little Red comes into grannie's house.</p>	<p>6. They attack the wolf and he manages to escape.</p>	<p>-I can identify key points in traditional stories (beginning, middle, end)</p> <p>-I can use fronted adverbials</p>
<p>1. Describe the wolf's home in the forest. What does his house look like? Does he have a family?</p> <p><i>Years ago, I was living peacefully in the Enchanted Forest with my beautiful, furry family.</i></p>	<p>2. Little Red comes through his home. What does he see?</p> <p><i>Suddenly, I see a flash of crimson in my garden. It's that spoilt, inconsiderate Little Red Riding Hood stealing my flowers again!</i></p>	<p>3. He talks to Little Red. What happens?</p>						
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<p>Lesson 5</p>	<p><u>Can you write a story?</u></p> <p>Now, using your plan you are going to write the story from the wolf's perspective. Your story should:</p> <ul style="list-style-type: none"> - be in past tense - first person (I, my, we) - have fronted adverbials - use some from your plan - include lots of description and interesting adjectives <p>Below is a link to an example one that you could borrow ideas from!</p> <p>https://www.shortkidstories.com/story/little-red-riding-hood-from-the-wolfs-perspective/</p>	<p>-I can write in first person</p> <p>-I can use interesting vocabulary (expanded noun phrases, similes, fronted adverbials and up-levelled verbs)</p>						

There is a fantastic version of Roald Dahl's twisted fairy tales on youtube - you could watch it for some inspiration or for fun! It's in two half hour parts, follow the links to watch.

Part 1 Revolting Rhymes https://www.youtube.com/watch?v=u52E05DAN_4

Part 2 Revolting Rhymes <https://www.youtube.com/watch?v=oKhraBhAABA>