

Year 1 English Learning Letter – w/b Monday 15th June 2020

Hello Year 1! Below shows your English for the week. For further explanations, you will need to go to Google Classroom. Try your best to complete as much as you can and remember that you can complete your tasks on paper if you want. We would love to see what you have done so try to upload any work that you do. Good luck!

ENGLISH: **Cave Baby** by Julia Donaldson and Emily Gravett

You can hear the book being read on YouTube, just search for: Cave Baby by Julia Donaldson and Emily Gravett or use this link:
<https://www.youtube.com/watch?v=NQIsmBB8cn0>

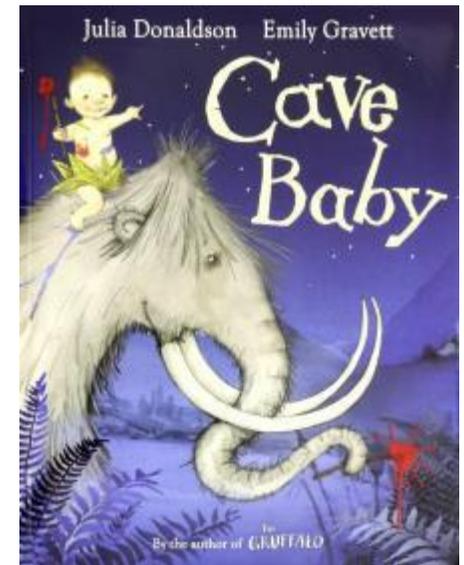
This week, there are **3 English lessons based on the book**. Read through the learning letter and follow the PowerPoints for each lesson.

PHONICS – This week we will be focusing on the sounds ‘aw’ and ‘ph’. Please use these links to watch the videos for each sound!

aw- <https://www.youtube.com/watch?v=6Em7ix0mPdc&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh&index=33>

ph - <https://www.youtube.com/watch?v=p6mNDbnxIiY&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh&index=26>

You can see lots of phonics lessons on the **Letters and Sounds for home and school YouTube page**.

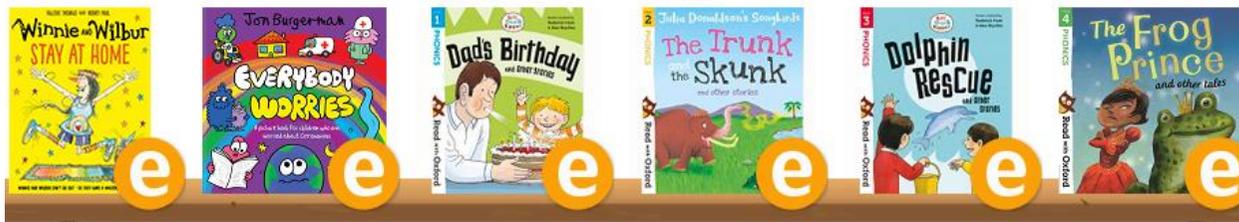


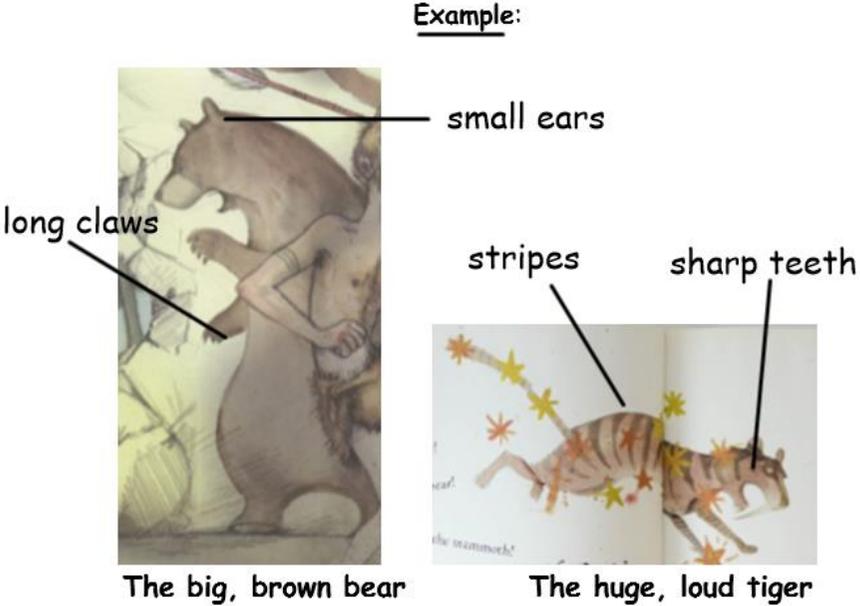
Letters and Sounds for home and school

30.4K subscribers

READING – Oxford Owl has a **free eBook library** with lots of great books you can read online at home!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



	Learning Objective and what to include	Teaching and Models	Task and expected outcomes
<p>1</p> <p>I can say the name of the animal (identifying noun).</p> <p>I can hear the different sounds in the word (segmenting into corresponding phonemes and graphemes).</p> <p>I can describe the animals in the story.</p>	<p>Learning Question: Can you name and describe the main characters in a story?</p> <p>Read <i>Cave Baby</i> with actions for the different animals.</p> <p>Introduce captions and labels - why are they important? (Sometimes things need to be labelled.)</p> <p>What different animals can you recognise in the story? Look through the book again - focusing only on the pictures - and collect adjectives that could be used to describe the different animals. What is the bear like? 'It is big and brown'.</p> 	<p>Task - Draw pictures of the animals from <i>Cave Baby</i> and add captions and labels. Can you think of appropriate adjectives to describe them?</p> <p>Include a comma if you are using more than one adjective in your <i>noun phrase</i>.</p> <p><u>Example:</u></p>  <p>The big, brown bear</p> <p>The huge, loud tiger</p> <p>Plenary: Explain that many adjectives end with the /ee/ phoneme. What is the best bet when spelling /ee/ at the end of a word like scary, slimy, spiky, angry?</p>	
<p>2</p> <p>I can identify words that</p>	<p>Learning Question: Can you identify and use rhyming words?</p>	<p>Task - Can you write a poem that rhymes?</p>	

<p>rhyme</p> <p>I know that rhyming words end with the same sound</p> <p>I can write in rhyming couplets</p>	<p>Read through the story of <i>Cave Baby</i> again. This time, when reading the story, try to listen out for any words that rhyme. Explain that these will usually be at the end of a line a writing.</p>  <p>As you read, make a list of all of the rhyming words that you find, for example:</p> <p style="text-align: center;"><i>bear and hare</i> <i>play and away</i></p> <p>Explain that rhyming words end with the same sound, but sometimes the spelling of that sound might be different.</p>	<p>Using the list of rhyming words that you have collected from the story, can you write a poem?</p> <p>Remember, the rhyming words need to go at the end of each line.</p> <p>You will be writing your poem in rhyming couplets which means that lines 1 and 2 will rhyme, lines 3 and 4 will rhyme etc...</p> <p>Model Poem</p> <p>Once lived a baby in a <i>cave</i>.</p> <p>His family were extremely <i>brave</i>.</p> <p>He was afraid of the big, brown <i>bear</i></p> <p>Who lived in the cave over <i>there</i>.</p> <p>When mammoth put a paintbrush in his <i>hands</i></p> <p>The confused little baby <i>understands!</i></p> <p>Read your poem and make sure that the last words of each 2 lines rhyme with each other.</p> <p>When you're happy with your poem you could try to perform it to a beat! (e.g. clapping your hands...)</p>
<p>3</p> <p>I can talk infer how a character is feeling</p> <p>I can write from</p>	<p>Learning Question: Can you write from the point of view of a character in a story?</p> <p>Read the first part of the story up until '<i>he finds a brush and pot</i>'.</p>	<p>Task - to write a diary entry as the baby.</p> <p>Imagine that you are the baby and your mum and dad are busy being brave, which means you are left all alone again in the cave feeling bored. How are you feeling? What do you plan to do to make things more fun?</p>

somebody
else's
perspective

I can use a
capital for the
pronoun 'I'.



How does Cave Baby feel all alone in his cave when his mum and dad are busy?

Notice emotive language - '*lonely*', '*nobody will play*', '*everything is boring*'...

Can you think of any other words that could describe how the baby is feeling?

Then Cave Baby has an idea of how he can entertain himself. What does he decide to do?

Can you write a diary entry explaining how you're feeling?

Success Criteria:

- Capital letters, finger spaces and full stops
- Emotion words (*sad, bored, lonely, frustrated, annoyed*)
- Conjunctions (*because, but, so, and...*)
- Exclamation mark!

Model Diary

Dear Diary,

I'm all alone once again! Mum and Dad are busy being brave and I'm stuck sitting on my own in the cave. I just feel so bored because I have nobody to play with. It's not fair!

I did have an idea about how I could make things more fun, but I don't think Mum and Dad will like it. I'm going to make a huge mess of the cave and draw animals all over the walls. The animals can be my friends! I hope I don't get into too much trouble.

Love,

Cave Baby

When you have written your diary entry, go back and check it against the success criteria. Try to make any corrections using a different colour.

Extra activities:

Science

- Look through the story and find the different animals that are mentioned. How many of them are still alive today? How many are extinct?
- Imagine that you lived with a real sabre-tooth tiger / hyena / hare / mammoth / bear. Can you make a poster to teach people how to look after them?
- Look at the footprints of different animals. Can you draw the footprint of a woolly mammoth?

Design Technology

- Think of the similarities / differences between living in a cave and a house.
- Design a new toy to entertain the cave baby when he's bored. What materials might the toy be made of?

Art

- Look at examples of cave paintings. Can you make your own pictures that look like cave paintings?
- Look at the use of colour in the illustrations? Could you create some paintings in a similar style?