

**Year 1 English Learning Letter – w/b Monday 8<sup>th</sup> June 2020**

Hello Year 1! Below shows your English for the week. For further explanations, you will need to go to Google Classroom. Try your best to complete as much as you can and remember that you can complete your tasks on paper if you want. We would love to see what you have done so try to upload any work that you do. Good luck!

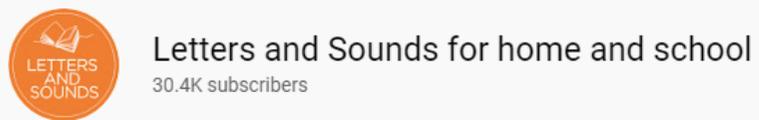
**Theme: Bubbles**

**PHONICS** – This week we will be focusing on the sounds ‘e-e’ and ‘ie’. Please use these links to watch the videos for each sound!

e-e: <https://www.youtube.com/watch?v=e7gRajegO9M&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&index=40>

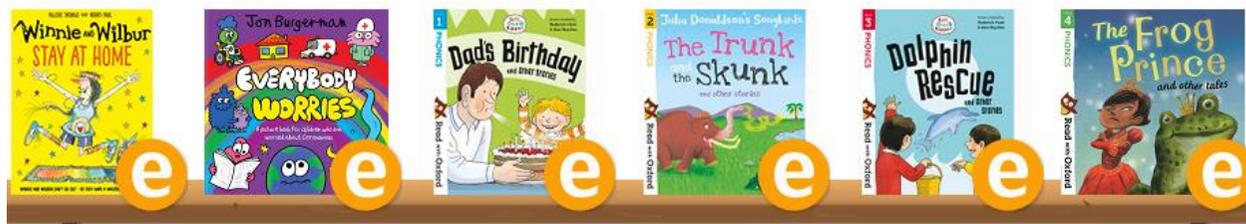
ie: <https://www.youtube.com/watch?v=FCw5hi-kB-U&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&index=39>

You can see lots of phonics lessons on the **Letters and Sounds for home and school YouTube page**.

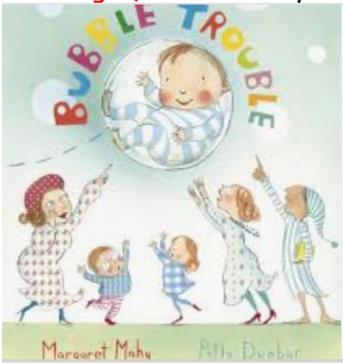


**READING** – Oxford Owl has a free eBook library with lots of great books you can read online at home!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



	Learning Objective and what to include	Teaching and Models	
1	To be able to decode and	<b>Learning Question:</b> Can you think about what you've read?	<b>Task</b> - Comprehension questions

<p>read words using phonics knowledge.</p> <p>To discuss a text and make inferences</p> <p>To answer comprehension questions in full sentences about a story.</p>	 <p>Children should read this book 2-3 times themselves before answering the questions about the book for comprehension.</p> <p>When reading, encourage use of punctuation. (pausing after a full stop) Also encourage a nice loud reading voice.</p> <p><a href="https://freekidsbooks.org/wp-content/uploads/2019/08/The-bubble-mystery-room-to-read-FKB.pdf">https://freekidsbooks.org/wp-content/uploads/2019/08/The-bubble-mystery-room-to-read-FKB.pdf</a></p>	<p>Answer these questions in full sentences.</p> <p><i>Which one is Toot-Toot?</i></p> <p><i>What kind of animal is she?</i></p> <p><i>Why was she scared of the water?</i></p> <p><i>What does 'blop' mean?</i></p> <p><i>Do you know how bubbles are made? (opportunity for research)</i></p> <p><i>What is a mystery?</i></p> <p><i>How is she feeling?</i></p> <p><i>What was the solution?</i></p> <p><i>Why didn't toot Toot-Toot tell her sister?</i></p>
<p>2 To be able to orally plan a story.</p>	<p><b>Learning Question:</b> Can you draw a picture and write about it?</p>  <p>Listen to 'Bubble Trouble' by Margaret Mahy  <a href="https://www.youtube.com/watch?v=WPTcmVGhDTc">https://www.youtube.com/watch?v=WPTcmVGhDTc</a></p> <p>Imagine you were floating away in a bubble. Discuss these questions.</p> <p><i>How did you get there?</i>  <i>Where would you go?</i>  <i>What might happen?</i>  <i>How would you get out?</i></p>	<p><b>Task</b> - Draw a picture with a caption</p> <p>Draw a picture of yourself inside a bubble.</p> <p>When you have finished, write a caption underneath explaining what the picture is of.</p> <p><b>Extension</b> - these are extra activities to help re-cap/ reinforce target sounds (in addition to usual phonics lessons)</p> <p>How many words can you think of for sounds relating to bubbles? E.G: pop, glug, drip, whoosh, etc.</p> <p>What are the phonemes in this word? Can you write them with sound dots and dashes</p>

Today, we're going to imagine we are inside a bubble and draw a picture!

- 3 I can sequence sentences to form a short. Narrative.
- I can use story language.
- I can use adjectives to describe.

**Learning Question:** Can you write a story?

Think about the questions from yesterday and the picture you drew.

Imagine you were floating away in a bubble.

- How did you get there?*
- Where would you go?*
- What might happen?*
- How would you get out?*

Begin to answer these questions to form a story plan:

<i>How did you get there?</i>	I fell into a bubble bath and landed in a bubble.
<i>Where would you go?</i>	I floated out the window and up into the sky where I could see everything below me.
<i>What might happen?</i>	A bird might peck my bubble with her beak!
<i>How would you get out?</i>	I would swim inside my bubble to take me back to my window and into the bath again!

**Task** - To write a story.

Using the plan made in the table, write your own story about being trapped in a bubble.

**Remember to use:**

Capital letters, finger spaces, full stops/exclamation marks

Adjectives to describe

Story language: *Once upon a time*

Extension: Can you improve your sentences by using adverbs?