

BESSEMER & KEYWORTH FEDERATION
COVID-19 ADDENDUM TO BEHAVIOUR POLICY

1. Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

From 2nd June 2020 Keyworth is re-opening and offering a staggered return for students. This will include many alterations to our regular school day. Therefore we will require amended behaviour procedures in some areas.

This addendum of the Bessemer & Keyworth Federation Behaviour Policy contains details of changes to our behaviour procedures in the following areas:

- 1. Context**
- 2. Alterations to the reward procedures**
- 3. Alterations to the sanction procedures**
- 4. Additional information on the role of staff**

This document should be read alongside our full behaviour policy.

2. Alterations to the reward procedures

Until further notice there will be no assemblies in school. Staff will still be able to select children within their group to receive a *Star of the Week* certificate which will be displayed in their allocated classroom. These will not be taken home.

Good behaviour will still be rewarded with a Gem, however Gems will be placed into Gem boxes by staff and not handed to children.

Gem trips will not take place until further notice.

Golden time will take place within groups. There will be no mixing within year groups or Key Stages.

3. Alterations to the sanction procedures

Our whole school behaviour system will continue to be in place and used consistently across the school, with some alterations.

Detentions and Exclusions

Detentions and Golden Time detentions/loss of minutes will continue to be in place for children who move down the behaviour system, however these will be carried out by a child's allocated teacher within their group.

If a child behaves in a way that warrants an internal or external exclusion, an individual risk assessment will be carried out by senior leaders to determine whether it is safe to have them in school during this time.

Social Distancing

There are now necessary health and safety arrangements in place due to Coronavirus. These arrangements include social distancing, meaning that students are expected not to touch each other and to stay 2 metres apart whenever possible.

Staff will support children to understand and adhere to social distancing.

Unintentional breaches of social distancing procedures

Children who break social distancing rules in school unintentionally will be reminded of the rules in place, and if necessary, will be given additional support by staff to ensure that they understand how to stay apart from others. This will be delivered in a calm, supportive way to reduce anxiety or worries amongst children. Children will not be penalized via the behaviour system for unintentional breaches.

If a child continues to be unable to adhere to social distancing with support, an individual risk assessment will be carried out by senior leaders to determine whether it is safe to have them in school during this time.

Intentional breaches of social distancing procedures

An intentional breach refers to a child breaking social distancing rules, or threatening to break social distancing rules, on purpose. This could be intended as a joke or intended to frighten or worry others, and can include:

- Touching, grabbing or hugging another child with the intention of breaking social distancing rules
- Purposely spitting or blowing air towards another child
- Throwing an item they have been using towards another child, including clothing and tissues
- Using language intended to worry or frighten another child (e.g. I will infect you, You'll get Coronavirus, etc)
- Threatening to do any of the above to another child
- Any other behaviour deemed inappropriate by Senior Leaders

This behaviour is considered bullying. Please refer to our Anti-Bullying Policy for further information.

Any child who intentionally breaks social distancing rules will be unable to return to face to face learning and will be required to complete their learning via google classroom until the Coronavirus situation changes. This will be reviewed by the head teacher regularly.

The role of the school staff

Staff will provide gentle guidance and support to help students understand and adhere to the new expectations in school, including social distancing and hygiene practices.

Staff will be mindful of children's possible anxieties or worries regarding Coronavirus and the unexpected changes that they are experiencing. Staff will use calming strategies to support students, and will refer students needing additional emotional support to a member of the senior leadership team and/or the play therapist.

All staff have been provided with guidance and training on how to support students to understand the Coronavirus pandemic, and the ways in which school has changed in order to keep children and staff safe. This guidance includes:

- Inset training, June 1st 2020
- Guidance – Advice for staff on helping children manage unexpected endings and transitions
- Guidance – Coping with endings and loss
- Guidance – Children's Coronavirus fact sheet

- Guidance – Useful strategies for supporting children through transitions

Signed:

Date:

Policies for further reference:

- Behaviour Policy**
- Anti-Bullying Policy**