

Year 1 English Learning Letter – w/b Monday 22th June 2020

Hello Year 1! Below shows your English for the week. For further explanations, you will need to go to Google Classroom. Try your best to complete as much as you can and remember that you can complete your tasks on paper if you want. We would love to see what you have done so try to upload any work that you do. Good luck!

ENGLISH: Iggy Peck, Architect by Andrea Beaty

You can hear the book being read on YouTube, just search for: Iggy Peck, Architect by Andrea Beaty or use this link:
<https://www.youtube.com/watch?v=lm611U0ym0Q>

This week, there are **3 English lessons based on the book**. Read through the learning letter and follow the PowerPoints for each lesson.

PHONICS – This week we will be focusing on the sounds ‘wh’ and ‘aw’. Please use these links to watch the videos for each sound!

wh – https://www.youtube.com/watch?v=_nvk7d9D0-E&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&index=35

aw - <https://www.youtube.com/watch?v=b8cclMWGK7M&list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh&index=33>

You can see lots of phonics lessons on the **Letters and Sounds for home and school YouTube page**.

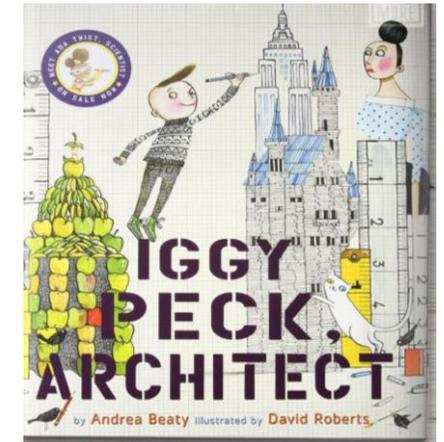


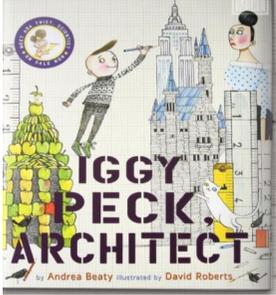
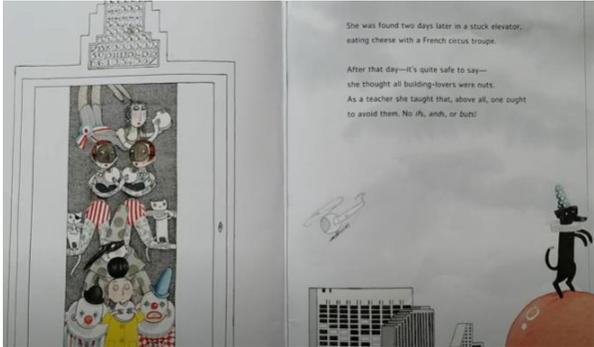
Letters and Sounds for home and school

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	Teaching and Models	Task and expected outcomes
<p>1</p> <p>I can make predictions.</p> <p>I can use the conjunction 'but'</p> <p>I can use capital letters, finger spaces and full stops</p>	<p>Learning Question: Can you use the conjunction 'but'?</p> <p>The hook Get your child to build something - a house/tower/bridge - out of recycled materials, Lego, dry spaghetti or anything else you can find.</p>   <p>Explain that they have become an 'architect', where they design buildings and create models. Tell the child that this reminds you of a story....</p> <p>Read <i>Iggy Peck, Architect</i> up to '<i>No ifs, ands or buts</i>'.</p> 	<p>Task</p> <p>Explain that your child will be writing sentences containing the conjunction 'but'. We use this conjunction when two parts of the sentences are opposing.</p> <p>Your sentences need to have one part with a fact about Iggy and the other part with a fact about Miss Greer.</p> <p>For example:</p> <p>Iggy liked building <i>but</i> Miss Greer was afraid.</p> <p>Iggy built a castle <i>but</i> the teacher was cross!</p>  

	<p>Talk about what Iggy likes doing and what we know/think we know about him. Generate some ideas about Iggy as a character e.g. he likes building, he is very clever, he is creative.</p> <p>Now ask 'what do you think might happen next? What does Miss Greer not like? Elicit that she might be about to stop Iggy building...</p> <p>Read onto the next two pages up to 'Do you need to see Principle Howe?'</p>	
<p>2</p> <p>I can make inferences based on what is being said and done</p> <p>I can write in the first person using a capital letter for the personal pronoun 'I'</p> <p>I can use capital letters for names</p>	<p>Learning Question: Can you talk about how a character feels?</p> <p>Look at this picture of Iggy:</p>  <p>Discuss: How do you think Iggy feels now that Miss Greer has said he can't build anymore?</p> <p>Thought-tapping: Child in role as Iggy. Ask child questions about how they are feeling now that Miss Greer won't let them build anymore. Child to answer in the first person as Iggy using the personal pronoun 'I'.</p> <p>Can they answer questions without starting with the word 'I'?</p> <p>E.g. 'Miss Greer has stopped me building so now I am bored'.</p>	<p>Task - to write thought bubbles to record Iggy's thoughts.</p> <p>Use the thought-bubbles to record Iggy's thoughts, writing in the first person.</p> <p>Challenge: can you avoid starting your sentence with 'I'?</p> 

