

# Learning Letter – English

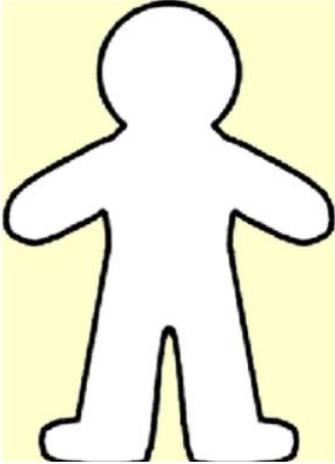
Week beginning 27/04/20

Hello Year 3! This letter is an overview of what we will be looking at in English this week.

This week we will be looking at *Cinderella*. *Cinderella* is a very old traditional tale and there are many different versions of the story. I will be using the story as told here: <https://www.youtube.com/watch?v=SOL5wG7t1g> however if you have your own copy of the story at home you can use that too. Lesson videos, models and worksheets can be found on google classroom.

You can complete tasks on paper or online on word documents. Try to complete as much as you can and remember if you get stuck at any point you can still contact us through 2email on purple mash or email the Keyworth office!

Happy home learning! 😊

Date and Lesson	Main Task	Learning Objectives	Extra Challenges
Lesson 1 - Monday 27 <sup>th</sup> April	<p><b><u>Character Description</u></b>            Read or listen to the traditional story of <i>Cinderella</i>. Gather adjectives for the stepsisters. On the inside of the outline, write adjectives and <b>expanded noun phrases</b> that describe their personality. On the outside, write down words and phrases that describe their appearance (what they look like).</p>  <p>Once you have done that, you are ready to start writing!            You will need to write one paragraph about their personality and one paragraph about their appearance.</p>	<p>-I can use expanded noun phrases.</p> <p>-I can the correct punctuation (including commas in lists).</p> <p>-I can use paragraphs.</p>	<p>Write a paragraph comparing the stepsisters with Cinderella. How are they different?</p> <p>Use a range of conjunctions such as <b>but</b>, <b>however</b>, <b>although</b>, <b>while</b>.</p>



Lesson 2 -  
Tuesday 28th April

**Setting Description**  
Cinderella is at the ball! Hooray!  
Using the video (as well as lots of imagination) fill in the grid with what Cinderella can see, hear and smell.

<p>What can be heard</p> <p>Impressive music from the band</p> 	<p>What can be seen</p> 
<p>What can be smelt</p> 	

Now use those phrases to write a description of the ball. Use **fronted adverbials** to say **when, where or how** things happened.

e.g.

**As I entered the royal ball**, I stared in amazement at the ornate, golden chandelier which hung from the decorative, painted ceiling.

**From the kitchen**, a powerful delicious aroma wafted into the hall, making everyone hungry.

-I can use fronted adverbials.

-I can use expanded noun phrases.

-I can use commas in the correct places (fronted adverbials and expanded noun phrases).

Try starting some sentences with adjectives.

e.g.  
**Elegant and vibrant**, the ladies' dresses flowed around the ballroom like a rainbow tornado.

Lesson 3 -  
Wednesday 29th April

**Missing Person Poster**

Cinderella has left the ball in a hurry and the Prince needs to find her. Design a missing person poster to help people find her.

So that people can help him find Cinderella, you will need to describe her in lots of detail. This will include **her appearance, her personality and where she was last seen**.

-I can use exciting and relevant adjectives.

-I can use the correct punctuation.

-I can use conjunctions.

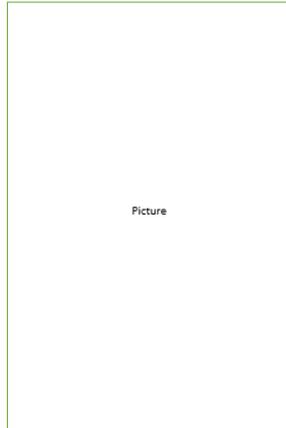
Can you add some prepositional phrases to your descriptions?

She was last seen wearing an elegant, white dress **that flowed down to the floor**.

She travels in a gigantic coach **that is pulled by majestic, proud horses**.

# MISSING

HAVE YOU SEEN THIS PRINCESS?



Describe:

- What she looks like
- How old she might be
- What she was wearing
- Her personality
- Where she was last seen
- What she arrived in
- Who she was seen with

If you have any information, please contact the Prince.

Reward: £ \_\_\_\_\_

You can use this template (it is on google classroom) or make your own poster from scratch.

When you finish writing, you can draw your own picture of Cinderella. If you are working on the computer, you may wish to copy your favourite one from the internet. If that is causing issues, don't worry, just focus on the writing!

Lesson 4 - Thursday  
30<sup>th</sup> April

## Emotion Vocabulary

Today we are gathering vocabulary to describe how Cinderella is feeling at four different points in the story.

Remember to think of the most impressive words you can think of. For example, if you think she is feeling happy, you can also write down overjoyed, gleeful, ecstatic and delighted.

### Emotion words

Note down as many brilliant words as you can for how Cinderella would be feeling when:

She is doing jobs for stepsisters

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- 

She meets her fairy godmother

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She goes to the ball

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- 
- 

The prince finds her again and they get married

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- 
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-I can write expanded noun phrases using commas.

-I can choose exciting adjectives

-I can use fronted adverbials using commas.

How might the stepsisters be feeling when they are being mean to Cinderella?  
Gather adjectives then write sentences.

	<p>Now try using those adjectives into sentences using the <b>first person</b> and <b>fronted adverbials</b>.</p> <p>e.g.</p> <p><b>As I scrubbed the hard, wooden floor for the hundredth time that day,</b> I felt miserable <b>because</b> I feared I would never be able to enjoy myself.</p> <p><b>Inside the enormous, royal palace,</b> I felt more <b>gleeful</b> than I ever had before.</p> <p>Write 2 sentences for each of the 4 sections.</p>		
<p>Lesson 5 - Friday 1<sup>st</sup> May</p>	<p><b>Diary Entries</b></p> <p>You are going to write two diary entries telling the story of Cinderella.</p> <p>The work we've done throughout the week will help you. Look back at your writing so far and use the best bits in today's work.</p> <p>The first diary entry will include these paragraphs:</p> <ul style="list-style-type: none"> <li>- Cinderella working for her stepmother and stepsisters. (Use Monday, Thursday and the model below to help)</li> <li>- Cinderella meeting the fairy godmother. (Look at Thursday)</li> <li>- Cinderella at the ball. (Tuesday)</li> </ul> <p>The second diary entry will be next day and will include:</p> <ul style="list-style-type: none"> <li>- The Prince visiting. The stepsisters and then Cinderella try the slipper on. (Thursday)</li> <li>- They agree to get married.</li> </ul> <p>You <b>must</b> remember:</p> <ul style="list-style-type: none"> <li>- First person (I, me, my, we).</li> <li>- Expanded noun phrases (adjective, adjective noun) with a comma.</li> <li>- Fronted adverbials with a comma.</li> </ul> <p>Dear Diary, <span style="float: right;">1<sup>st</sup> May, 1520</span></p> <p>So much happened today that I can still barely believe it all! This morning everything seemed so normal. As usual, I had been given lots of jobs to do by my cunning, wicked stepsisters. Although they may seem kind to some people at first, I know that they are incredibly cruel to everyone, especially me. As I scrubbed the hard, wooden floor for the hundredth time that day, I felt miserable because I feared I would never be able to enjoy myself. Suddenly, a letter arrived inviting every young woman to a ball being held by the prince at the royal palace! My stepmother said that I could only go if I made a dress, so I spent</p>	<p>-I can use paragraphs.</p> <p>-I can use <b>expanded noun phrases</b>.</p> <p>-I can use fronted adverbials.</p>	<p>Write another diary entry a few months after the story ends. What did Cinderella do after marrying the prince? How did she treat her stepmother and stepsisters? Was she happy?</p>

	<p>all the time I had making a beautiful, flowing gown. Sadly, my stepsisters ripped my dress and I could no longer go to the ball.</p>		
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Later that day, I was sitting in the garden and wished that I could go the ball. To my astonishment,...

**Extra Tasks** (for fun)

- Research the story of Cinderella. How old is the story? How many different versions are there? What is different in the different versions? Note down any other facts you can find out too!
- There are lots of stories like Cinderella about princesses. Try writing your own!
- Should Cinderella be nice or nasty to her stepsisters now that she is powerful? Write bullet points for each side and then a paragraph with what you think.