

# Spelling Rocket Card Year 5

## LIFT OFF!

**Captain** Mixed steps 1-9

**Chief Navigator** Mixed steps 1-3

**Pilot** Mixed steps 4-6

**First Mate** Mixed steps 7-9

### Step 9

- a) –ir prefix (i.e. irregular, irreplaceable, irrelevant)
- b) –in prefix (i.e. incorrect, incurable, invisible)
- c) Words ending –sure (i.e. displeasure, composure, reassure)
- d) Words ending –ture (i.e. fracture, creature, adventure)

**Review year 5 key words:** (mixed test of words revised throughout the year)

### Step 8

- a) Words ending –ation (i.e. education, decoration, translation)
- b) Changing ‘e’ to –sion (i.e. revise – revision, explode – explosion)
- c) Ch making k sound (i.e. backache, chemical, mechanic)

**Review year 5 key words:** (stomach, sufficient, suggest, sincerely, symbol, vegetable, soldier, system, yacht, variety, thorough, sincere, temperature, vehicle, twelfth)

### Step 7

- a) Words containing ‘w’ silent letters (i.e. wrapper, wrinkle, wrestle)
- b) –mis prefix (i.e. misfortune, mishear, misplace)
- c) –sub and –inter prefixes (i.e. interactive, subheading, subdivide)

**Review year 5 key words:** (pronunciation, queue, recognise, profession, recommend, secretary, programme, relevant, signature, sacrifice, rhyme, privilege, restaurant, shoulder, rhythm)

### Step 6

- a) Words containing ‘c’ and ‘b’ silent letters (i.e. climb, muscle, scissors)
- b) Words containing ‘d’ and ‘h’ silent letters (i.e. sandwich, orchestra, handkerchief)
- c) Words containing ‘k’ and ‘n’ silent letters (i.e. knight, autumn, knife)

**Review year 5 key words:** (occur, nuisance, neighbor, physical, opportunity, occupy, prejudice, persuade, muscle, mischievous, parliament, marvelous, necessary, lightning, leisure)

### Step 5

- a) Words containing the letter string –ough (i.e. through, bought, coughed)
- b) Words containing a hyphen (i.e. co-ordinate, re-elect, self-evident)
- c) Words ending –sion (i.e. session, occasion, admission)

**Review year 5 key words:** (identity, harass, guarantee, interrupt, immediately, hindrance, language, interfere, frequently, forty, individual, foreign, government, familiar, explanation)

### Step 4

- a) Homophones (vein, vane, vain, stationary, stationery, which, witch, dessert, desert, compliment, complement, practice, practise, advice, advise)
- b) Changing words ending -fer (i.e. refer – referral, referring, reference)
- c) Words that follow the ‘l before e except after c’ rule (i.e. receive, believe, fierce)
- d) Common exceptions for ‘l before e except after c’ rule (i.e. caffeine, leisure, glacier)

**Review year 5 key words:** (environment, embarrass, excellent, equipped, equipment, existence, exaggerate, dictionary, develop, especially, determined, disastrous, desperate, definite, equip)

### Step 3

- a) Words ending –ible and –ibly (i.e. visible, terribly, responsible)
- b) Words ending –ance (i.e. assistance, balance, importance)
- c) Words ending –ation (i.e. vacation, population, education)

**Review year 5 key words:** (controversy, conscience, competition, critic, convenience, conscious, curiosity, criticise, communicate, committee, correspond, cemetery, community, category, bruise)

### Step 2

- a) Words ending –ent (i.e. department, present, patient)
- b) Words ending –ence and –ency (i.e. urgency, confidence, decency)
- c) –able suffix (i.e. changeable, disagreeable, respectable)

**Review year 5 key words:** (attached, apparent, ancient, awkward, available, appreciate, bargain, average, aggressive, achieve, immediate, according, amateur, accompany, accommodate)

### Step 1

- a) Words ending –ious (i.e. delicious, malicious, nutritious)
- b) Words ending –cial (i.e. artificial, beneficial, crucial)
- c) Words ending –ant, –ancy or –ance (i.e. observant, substance, hesitancy)

