

Spelling Rocket Card Year 3

LIFT OFF!

Captain Mixed steps 1-9

Chief Navigator Mixed steps 1-3

Pilot Mixed steps 4-6

First Mate Mixed steps 7-9

Step 9

- a) sc making s sound (i.e. science, scenery, fascinate)
- b) ph making f sound (i.e. atmosphere, paragraph, apostrophe)
- c) ei/ey/eigh spellings (i.e. vein, weigh, obey)
- d) Homophones (heal, heel, he'll, know, no, mail, male, meet, meat, medal, meddle, missed, mist)

Review year 3 key words: (mixed test of words revised throughout the year)

Step 8

- a) -cian suffix (i.e. magician, physician, politician)
- b) ch making k sound (i.e. character, chorus, echoed)
- c) ch making sh sound (i.e. chef, machine, parachute)

Review year 3 key words: (accidentally, actual, actually, reign, remember, naughty, sentence, natural, notice, height, history, imagine, exercise, experience, experiment)

Step 7

- a) Words ending -ous (i.e. delicious, vicious, devious)
- b) Homophones (accept, except, affect, effect, brake, break, fair, fare, grate, great, groan, grown, here, hear)
- c) Suffix -tion (i.e. operate – operation, pollute – pollution, reduce - reduction)
- d) Any word ending in -tion (i.e. mention, commotion, condition)

Review year 3 key words: (guide, heard, heart, certain, circle, complete, extreme, famous, often, surprise, therefore, though, occasion, occasionally, favourite)

Step 6

- a) Words ending -ture (i.e. nature, creature, venture)
- b) Words ending -sion (i.e. vision, decision, revision)
- c) Words ending -ssion (i.e. discussion, permission, admission)

Review year 3 key words: (possession, centre, century, caught, strange, length, possible, decide, position, material, continue, consider, suppose, strength, library)

Step 5

- a) -le to -ly suffix (i.e. wrinkly, crumbly, horribly)
- b) in- prefix (i.e. incorrect, inactive, inability)
- c) Words ending -sure (i.e. enclosure, exposure, measure)

Review year 3 key words: (group, fruit, forward, promise, guard, address, answer, grammar, appear, thorough, purpose, although, thought, quarter, February)

Step 4

- a) Homophones (hour, our, their, they're, there, where, wear, were, whose, who's, you're, your)
- b) -ation suffix (i.e. punctuation, education, conversation)
- c) -ily suffix (i.e. heavily, easily, readily)

Review year 3 key words: (earth, early, disappear, calendar, woman, interest, various, business, opposite, particular, increase, important, ordinary, weight)

Step 3

- a) mis- prefix (i.e. misinterpret, misfortune, misread)
- b) re- prefix (i.e. rewrite, recycle, retake)
- c) sub- / inter- prefixes (i.e. submarine, interview, subheading)

Review year 3 key words: (medicine, minute, breathe, breath, special, build, describe, different, difficult, mention, pressure, probably, potatoes, separate, straight)

Step 2

- a) ou words making u sound (i.e. cousin, rough double)
- b) un- prefix (i.e. unkind, unlucky, unfamiliar)
- c) dis- prefix (i.e. dislike, distrust, disobey)

Review year 3 key words: (eight, regular, enough, island, question, knowledge, learn, believe, popular, arrive, perhaps, peculiar, eighth, recent)

Step 1

- a) Double consonants when adding -ing, -ed and -er suffixes (i.e. shopping, spotted, winner)
- b) Single consonants when adding -ing, -ed and -er suffixes (i.e. singer, jumping, rested)
- c) y as an i sound (i.e. shy, type, July)

