

Spelling Rocket Card Year 4

LIFT OFF!

Captain Mixed steps 1-9

Chief Navigator Mixed steps 1-3

Pilot Mixed steps 4-6

First Mate Mixed steps 7-9

Step 9

- a) Words ending –que and –gue (i.e. league, tongue, cheque)
- b) –sion suffix (i.e. expansion, diversion, confusion)
- c) il- prefix (i.e. illegal, illuminate, illegible)
- d) Homophones (saw, sore, soar, stationary, stationery, sweet, suite, which, witch, desert, dessert, compliment, complement, practise, practice)

Review year 4 key words: (mixed test of words revised throughout the year)

Step 8

- a) Words ending –tion – part two (i.e. intention, deception, imitation)
- b) Words ending –tion – part three (i.e. admiration, subtraction, application)
- c) Ch making a k sound (i.e. psychologist, technique, scheme)
- d) Sc making a s sound (i.e. scenery, science, fascinate)

Review year 4 key words: (mixed test of words revised throughout the year)

Step 7

- a) Words ending –ssion (i.e. mission, expression, possession)
- b) Words ending –ous (i.e. devious, hideous, tremendous)
- c) Homophones (faint, feint, freeze, frieze, horse, hoarse, key, quay, muscle, mussel, vain, vein, vane, row, roe)
- d) Words ending –tion (i.e. friction, duration, rotation)

Review year 4 key words: (accidentally, actual, actually, reign, remember, naughty, sentence, natural, notice, height, history, imagine, exercise, experience, experiment)

Step 6

- a) –er suffix for words ending in ch (i.e. searcher, preacher, teacher)
- b) Words ending –ture (i.e. structure, temperature, expenditure)
- c) Changing the end of a root word ending in e/de to add -sion (i.e. revise - revision, decide - decision, provide – provision)

Review year 4 key words: (guide, heard, heart, certain, circle, complete, extreme, famous, often, surprise, therefore, though, occasion, occasionally, favourite)

Step 5

- a) –ation suffix (i.e. frustration, application, evaporation)
- b) –ily suffix (i.e. hungrily, cheekily, extraordinarily)
- c) In- prefix (i.e. invalid, incredible, inappropriate)

Review year 4 key words: (possession, centre, century, caught, strange, length, possible, decide, position, material, continue, consider, suppose, strength, library)

Step 4

- a) Super-, anti- and auto- prefixes (i.e. anticlockwise, autograph, supermarket)
- b) Homophones and near homophones (accessory, accessary, bald, bawled, bizarre, bazaar, bough, bow, ceiling, sealing, sight, site, cite, cymbal, symbol)
- c) –ally suffix (i.e. frantically, specifically, traditionally)

Review year 4 key words: (busy, earth, early, disappear, calendar, woman, interest, various, business, opposite, particular, increase, important, ordinary, weight)

Step 3

- a) Ir- prefix (i.e. irresponsible, irregular, irrelevant)
- b) Dis- prefix (i.e. disappear, disadvantage, dishonest)
- c) Re- prefix (i.e. refresh, redirect, recreate)

Review year 4 key words: (medicine, minute, breathe, breath, special, build, describe, different, difficult, mention, pressure, probably, potatoes, separate, straight)

Step 2

- a) Ou making a u sound (i.e. enough, encourage, country)
- b) Un- prefix (i.e. unbelievable, unknown, unacceptable)
- c) Im- prefix (i.e. impolite, impatient, immature)

Review year 4 key words: (peculiar, perhaps, popular, arrive, believe, bicycle, learn, question, knowledge, island, regular, enough, eight, eighth, recent)

Step 1

- a) Double consonants when adding -ed, -ing and -er suffixes (i.e. preferred, forgetting, grinned)
- b) Single consonants when adding -ed, -ing and –er (i.e. speaking, visited, gardener)
- c) Y as an i sound (i.e. dynamic, gymnastic, rhyme)

