Reading Questions KS2	
Predicting	Inferring
• What do you think will happen next? • What do you think will happen in the next chapter/page? • Why do you think that? • What evidence is there to suggest this? • Were your predictions correct? • How did you confirm your predictions?	• What do you think is really happening here? • Why do you say that? • What does (this phrase) mean? • Find the words/phrases that suggest that… • What does the text tell us about this character/setting/ mood? • What is the theme of this text/article? • What is the writer's viewpoint? How do you know? • What does the writer want you to think of this character/event? • Why has the author chosen this title? • Choose a character and say what they felt/thought/did in response to events. How do you know?
Clarifying	Organisation and Structure
• What strategies would you use when you get stuck on a word? • What voice might the character use? • How would the character say…? • Were there any difficult parts you want to discuss? • What could you do to better understand this? • Which strategies did you use to work through the difficult parts? • What is the purpose of the features of a non-fiction text? • How will you find the information efficiently? • What key information are you looking for? • What type of question is this?	• Why is the text arranged in this way? • Does the layout and colour of the text have an impact on the reader? • How does the author engage the reader and make you want to read on? • How is the information organised? Why do you think this order/headings were chosen? • Why do you think the author uses short sentences? • What is the purpose of writing in bold/italics/boxes etc? • How does each section begin? Why do you think this? • How do the headings help when you scan the text? • How does the author ensure cohesion? Which idea in this paragraph is linked to the next paragraph? • How do short and longer sentences change the pace of the story?

Asking Questions	Evaluating
• Are there any questions you want to ask to clarify, predict, infer, evaluate, summarise the meaning? • Are there any questions that you want to ask that aren't explained by the text?	**Language** • Why did the author use such words/phrases? • What was the effect of that language/structure/ presentation on the whole text? • How does that improve the text? • Which was your favourite example of imagery within the poem and why? • Where has figurative language been used and what was the impact? • What will help you summarise this text e.g. a mind-map, story map, diagram, images? • What different types of language has the author uses? • Why has the author used this language in this part of the text? • How successful in this text in provoking an emotion? • What does…tell you about how the character is feeling?
Summarising	**Making connections**
• What are the main events in the story so far? • Where does the story take place? • What is happening at the beginning/middle/end of the book? • Where did the character live? • What are the main ideas from this page/chapter/text? • What is the main idea/theme of this poem? • What are the main points made in this section of the text? • Can you give a direct quote from the text that proves that…?	**Text to self:** • How do you know this is a fairy story? • Which do you prefer; texts set in historical times or in modern times? Why? • Have you been in a similar situation to the character in this book? • Have you ever had a similar experience? How did your feelings affect how you acted? **Text to text:** • Does this remind you of another book/character/ setting? • How is this book similar and different to other books? • What might we expect to see in e.g. a myth? • Have you read any other books in this series by the same author? • What features make this book similar to? **Text to world:** • Would this text work in a different historical setting? • What do you know about this period in history which helps you understand the writer's meaning/purpose?