

Pupil Premium Impact Statement

Date	Total number of Pupils	Number of eligible pupils	Total Funding Received
2016-2017	436	172	£ 237790.83

EYFS results

	Total Score across 17 aspects
All	34.3
Pupil Premium	34.7
10% most deprived	39.5

Despite low entry points PPG children have exceeded levels of development. This shows our pupil premium spending is having a good effect on EYFS outcomes.

Phonics

	Total Points Score
All	34.6
Pupil Premium	35.4
10% most deprived	38.6

This shows our pupil premium spending is having a good effect on EYFS outcomes.

Key Stage 1 Average Score (R W M)

	Average Total Score
All	1.9
Pupil Premium	2.0
10% most deprived	2.1

This shows our pupil premium spending is having a good effect on KS1 outcomes.

Key Stage 2 Average Scaled Score (R W M)

	Total Average Scaled Score
All	101.8
Pupil Premium	100.5
10% most deprived	99.1

We recognise this as an area of development and the school continues to address gaps in learning.

	Barrier	Desired Outcome	Success Criteria
A	Behaviour for Learning/Emotional resilience	To ensure that children's behaviour is not a barrier to their learning.	Fewer behaviour incidents recorded and exclusions are reduced. An improved attitude to learning and less low level disruption in classes.
B	Fewer PP children achieve greater depth across both Key Stages	To increase the proportion of PP children working at greater depth.	An increased percentage of children working at greater depth across both key stages
C	Poor speech and language skills across the school. Children struggle to articulate thoughts and ideas and further up the school reading comprehension, writing and understanding of complex maths problems becomes difficult.	To improve and expand children's vocabulary, both spoken and written. To improve the comprehension skills of PP children. To be able to solve complex maths problems (applied maths) To be able to explain orally to others	Writing demonstrates age related expectations. Reading comprehension demonstrates age related expectations. Maths outcomes match age related expectations. Pupil Premium children contribute more meaningfully in class e.g. paired talk tasks
D	Some PP children have nowhere to study at home or parental support. (housing conditions, EAL, Socio/economic factors)	To provide space and support in order for PP children to complete homework, research tasks, daily reading)	50% of PP children regularly attending homework and academic clubs and Saturday school.