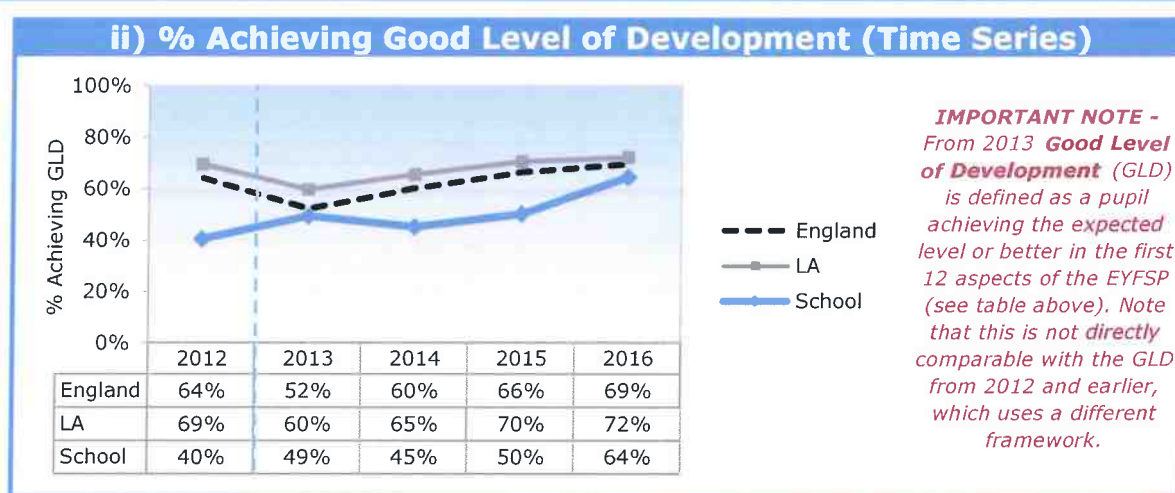
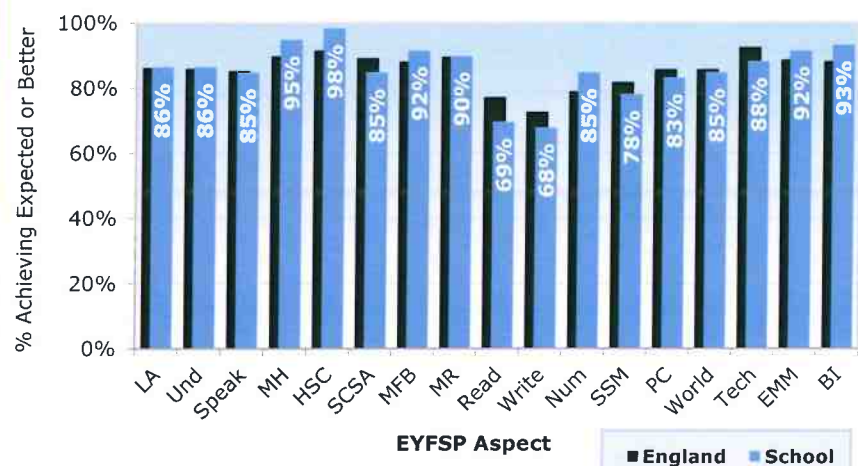


Section 1b) Early Years Foundation Stage Profile (2016) - Keyworth Primary School

i) % Achieving Expected Level or Better in Each Aspect

Good Level of Development	Aspect	Code	Expected or Better						Exceeding		
			School		LA		England		School	LA	England
			2016 (59 Pupils)	2015	2016	2015	2016	2015	2016 (59 Pupils)	2016	2016
CLL	Listening and attention	LA	86%	79%	85% ↑	85%	86%	86%	29%	20% ↑	-
	Understanding	Und	86%	75%	84% ↑	85%	86%	85%	29%	21% ↑	-
	Speaking	Speak	85%	75%	84% ↑	84%	85%	84%	29%	19% ↑	-
PD	Moving and handling	MH	95%	89%	89% ↑	90%	90% ↑	90%	20%	17% ↑	-
	Health and self-care	HSC	98%	98%	92% ↑	92%	92% ↑	91%	24%	17% ↑	-
PSED	Self-confidence and self-awareness	SCSA	85%	77%	88% ↓	88%	89% ↓	89%	14%	19% ↓	-
	Managing feelings and behaviour	MFB	92%	73%	88% ↑	87%	88% ↑	87%	14%	16% ↓	-
	Making relationships	MR	90%	86%	89% ↑	89%	90%	89%	14%	16% ↓	-
Lit	Reading	Read	69%	64%	77% ↓	76%	77% ↓	76%	25%	19% ↑	-
	Writing	Write	68%	52%	74% ↓	73%	73% ↓	71%	17%	12% ↑	-
Math	Numbers	Num	85%	66%	80% ↑	80%	79% ↑	77%	22%	16% ↑	-
	Shape, space and measures	SSM	78%	70%	81% ↓	80%	82% ↓	81%	24%	15% ↑	-
UTW	People and communities	PC	83%	82%	85% ↓	85%	86% ↓	85%	25%	14% ↑	-
	The world	World	85%	82%	85%	85%	86% ↓	85%	25%	15% ↑	-
	Technology	Tech	88%	95%	91% ↓	91%	92% ↓	92%	25%	13% ↑	-
EAD	Exploring and using media and materials	EMM	92%	86%	88% ↑	89%	89% ↑	88%	25%	15% ↑	-
	Being imaginative	BI	93%	86%	88% ↑	88%	88% ↑	87%	25%	13% ↑	-

Reminder: The arrows compare your school to the local authority and England averages for the current year



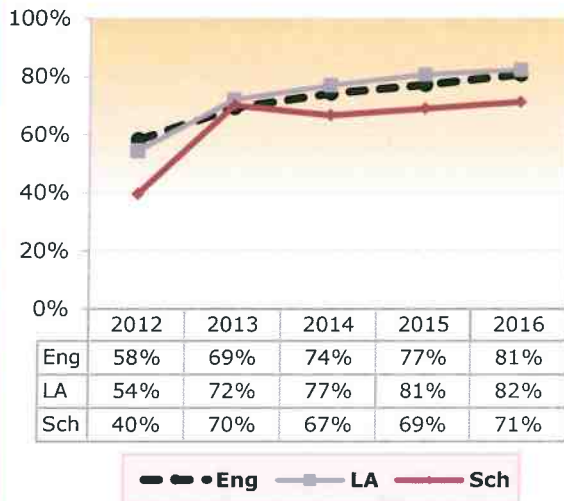
IMPORTANT NOTE - From 2013 **Good Level of Development (GLD)** is defined as a pupil achieving the **expected level or better** in the first 12 aspects of the EYFSP (see table above). Note that this is not **directly comparable** with the GLD from 2012 and earlier, which uses a different framework.

NB. Local Authority data excludes pupils at PVI's.

Section 1c) Year 1 Phonics (2016) - Keyworth Primary School

i) % Achieving Phonics Threshold Year 1

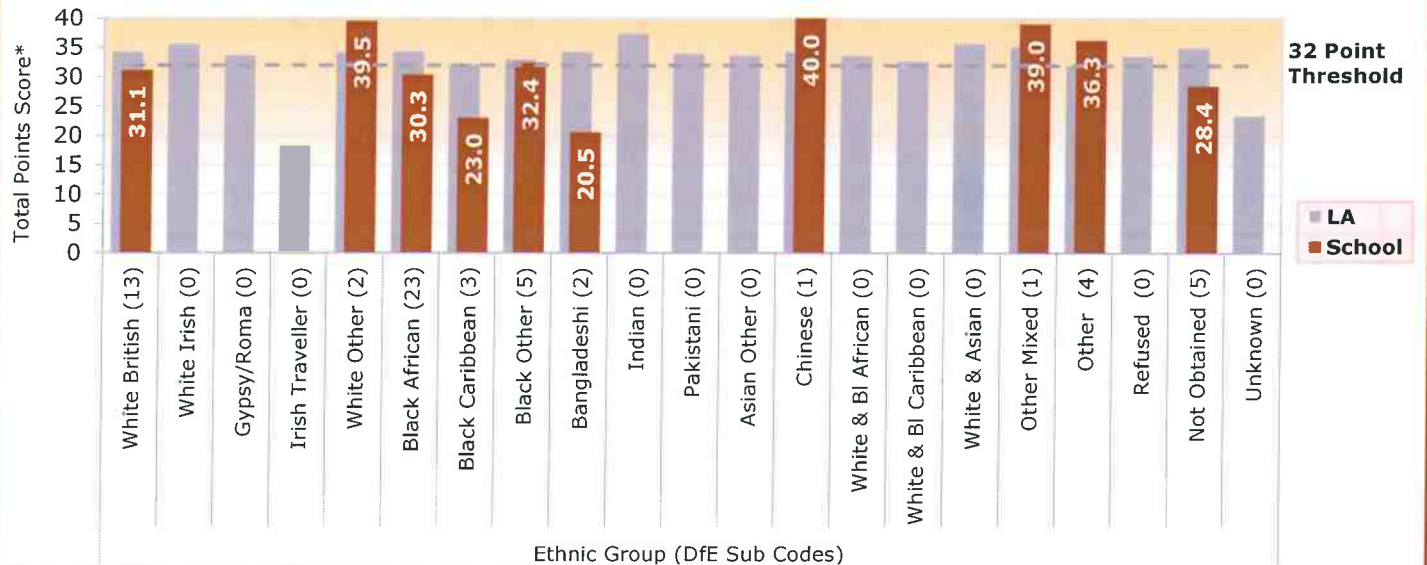
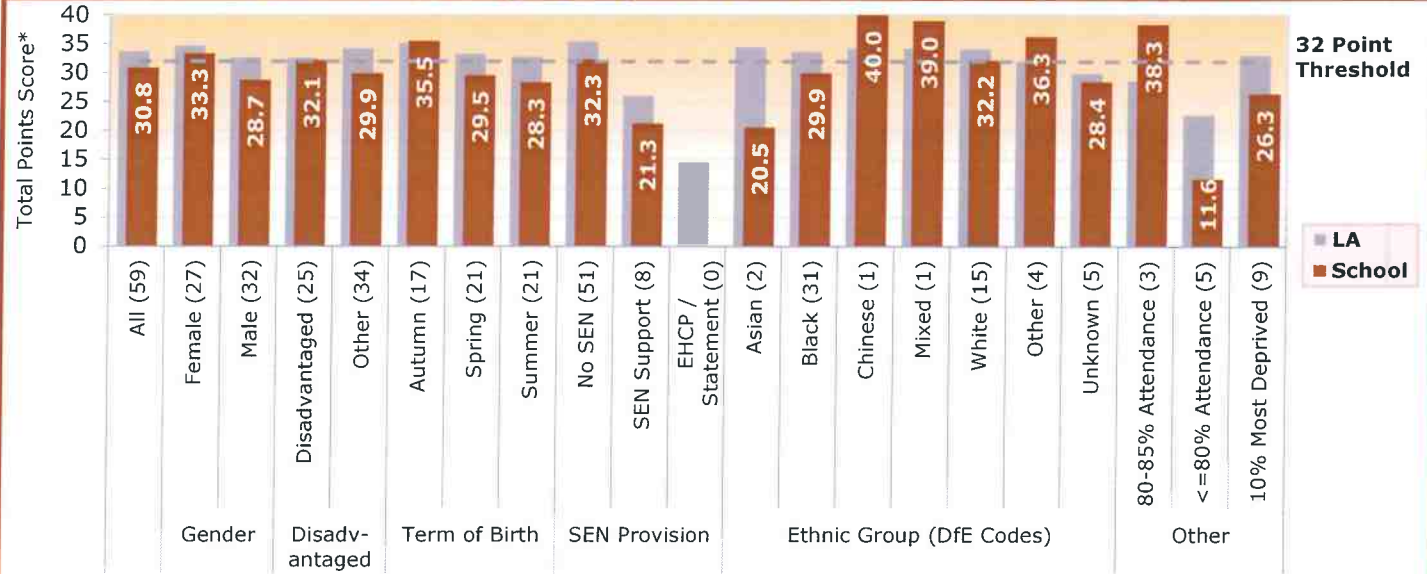
School	Comparisons		
	LA	England ¹	Sch 2015
71%	82% ↓	81% ↓	69% ↑
59 pupils			



ii) % Achieving Phonics Threshold Year 2

School	Comparisons		
	LA	England ¹	Sch 2015
41%	58% ↓	67% ↓	67% ↓
17 pupils			

iii) Vulnerable Groups Analysis - Year 1 Phonics Total Points Score

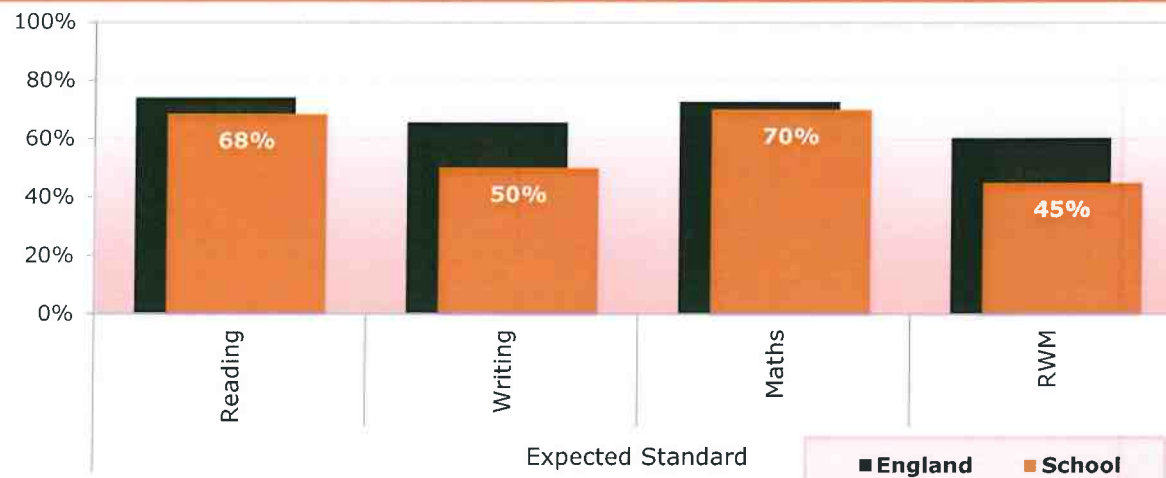


*Disapplied pupils are given a score of 0
¹ England data is provisional

Section 1d) Key Stage 1 (2016) - Keyworth Primary School

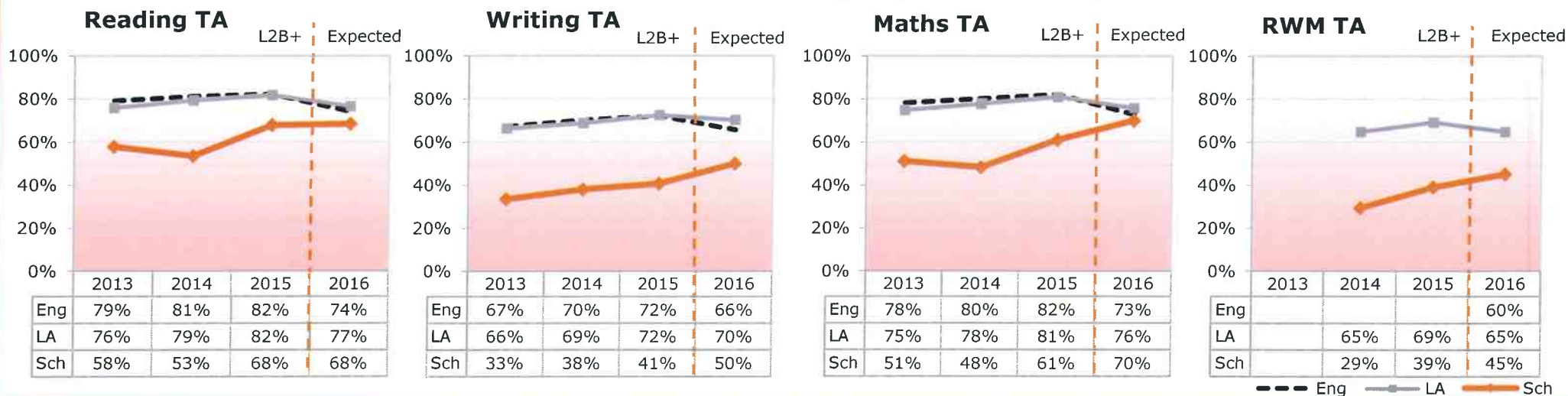
i) % Reaching Expected Standard

Indicator	School (60 Pupils)	Comparisons	
		LA	England
% Expected	Reading	68%	77% ↓ 74% ↓
	Writing	50%	70% ↓ 66% ↓
	Maths	70%	76% ↓ 73% ↓
	RWM	45%	65% ↓ 60% ↓



ii) % Reaching Expected Standard (Time Series)

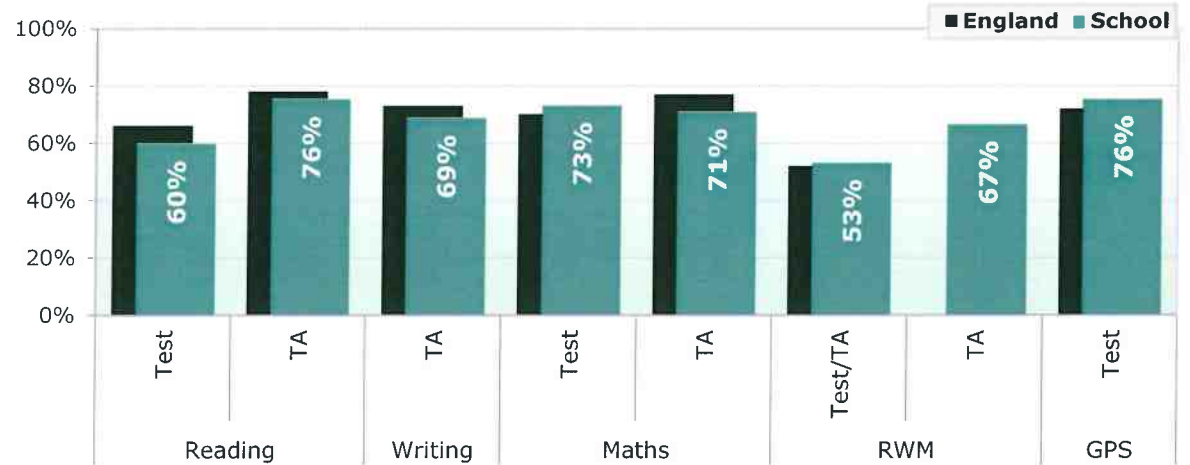
IMPORTANT NOTE: Prior to 2016 the chart shows % Level 2B+. This is not directly comparable with the expected standard in 2016.



Section 1e) Key Stage 2 (2016) - Keyworth Primary School

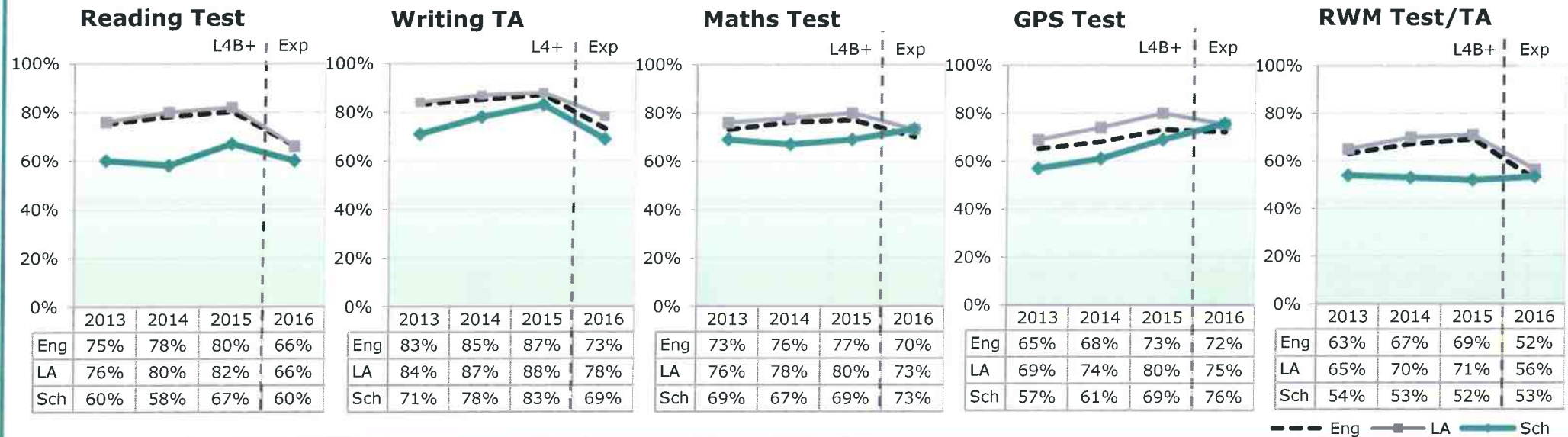
i) % Reaching Expected Standard (Test and TA)

Indicator		School	Comparisons	
		(45 Pupils)	LA	England
Reading	Test	60%	66% ↓	66% ↓
	TA	76%	81% ↓	78% ↓
Writing	TA	69%	78% ↓	73% ↓
Maths	Test	73%	73%	70% ↑
	TA	71%	81% ↓	77% ↓
RWM	Test/TA	53%	56% ↓	52% ↑
	TA	67%	73% ↓	-
GPS	Test	76%	75% ↑	72% ↑



ii) % Reaching Expected Standard (Time Series)

IMPORTANT NOTE: Prior to 2016 the charts show Level 4B+ (4+ for Writing). This is not directly comparable with the expected standard in 2016.



NB. Data shown for 2016 is based on early, unvalidated data which includes pupils recently arrived from overseas

Produced by MIMÉ Consulting v1.311 20160919